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ABSTRACT

This is the third in a series of reports concerning data collection activities on the National Longitudinal Study of the High School Class of 1972. Data collection activities included: (1) mailing a newsletter and address verification or correction postcard, followed by questionnaire packets, including a $3.00 incentive payment, and followup mailings; (2) telephone tracing of sample members whose newsletters were returned as undeliverable; and (3) conducting field interviews of nonrespondents to the mail survey. Data processing of the information included receipt control, pre-machine editing and coding, data reduction, error resolution, and microfilming. Changes in procedures for the fourth follow-up are recommended and the questionnaires and follow-up materials are appended. (MH)

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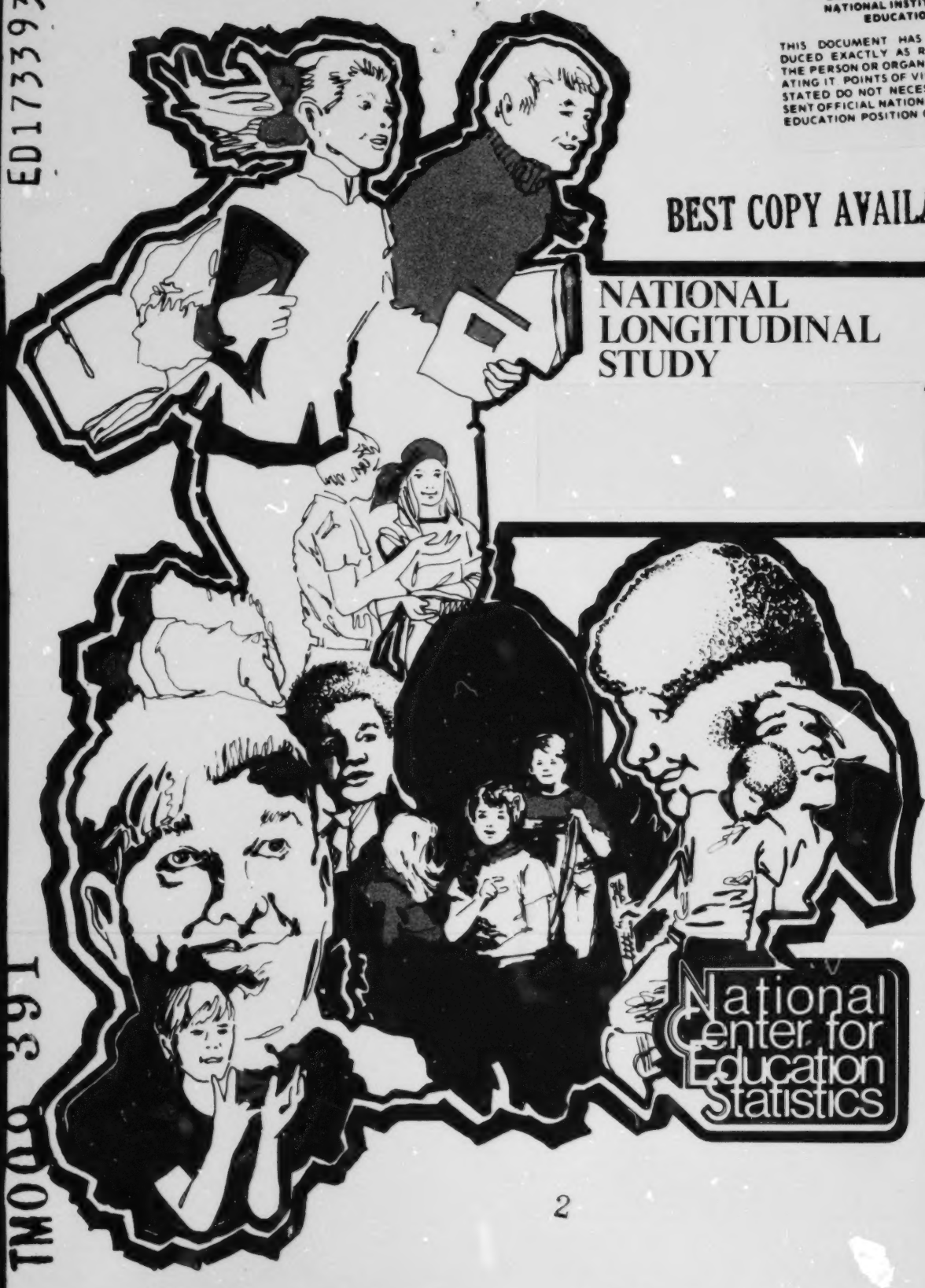

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FINAL REPORT
RTI Project 22U-884

NATIONAL LONGITUDINAL STUDY DATA COLLECTION ACTIVITIES FOR THE THIRD FOLLOW-UP (JULY 1976 THROUGH JUNE 1977)

By

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Prepared for
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September, 1977

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This is a revised version of the Research Triangle Institute Report prepared under Contract No. OEC–0–73–6666 with the Department of Health, Education, and Welfare, Education Division. It has been revised and edited preparatory to publication by the National Center for Education Statistics. Contractors undertaking such projects are encouraged to express freely their professional judgment. This report, therefore, does not necessarily represent positions or policies of the Education Division, and no official endorsement should be inferred.

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NATIONAL LONGITUDINAL STUDY

THIRD FOLLOW-UP DATA COLLECTION ACTIVITIES

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NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

REPORT OF THIRD FOLLOW-UP DATA COLLECTION ACTIVITIES

I. OVERVIEW

This is the third in a series of reports concerning data collection activities on the National Longitudinal Study of the High School Class of 1972. This report, on Contract No. OEC-0-73-6666 between the National Center for Education Statistics of the U. S. Office of Education (NCES-OE) as the contracting agency and Research Triangle Institute (RTI) as the contractor, covers all data collection activities carried out by the Institute during the Third Follow-Up Phase of the study. Prior reports covered similar activities on the First and Second Follow-Ups. The purpose of the study is to provide statistics on the experiences of a national sample of students as they move out of the American high school system and into the post secondary world. The study will follow these high school graduates for a number of years thus providing for the observation of change as it occurs and for the prediction of trends among students and institutions. This report covers data collection activities only; information concerning other aspects of the study are reported separately.

The Third Follow-Up Survey began with a population of 22,135 sample members who were requested to continue their participation in the study. Original sample members, regardless of their response status to

Base Year, First Follow-Up or Second Follow-Up were included unless they 1) were deceased, 2) had refused further participation, 3) were physically or mentally incapable of further participation, or 4) their whereabouts were unknown to parents or alternate contacts. During the period August 1976 through June 1977, data collection methods used by RTI to increase the response included the mailout of newsletters to sample members, telephone tracing of those individuals whose newsletters and/or questionnaires were returned as undeliverable, mailing "alert" letters to sample members and to parents whose address was the same as the sample member, three questionnaire mailouts including a $3.00 incentive payment with the initial questionnaire, postcard and mailgram follow-ups with nonrespondents at predetermined intervals, and personal interviews with nonrespondents to the mail efforts. Copies of the various survey materials described above are included in the Appendix.

All major data collection activities connected with the Third Follow-Up have been completed. The only data processing task that is still underway at this time is microfilming of the completed questionnaires.

The remainder of this report provides a detailed description of the Third Follow-Up data collection activities and offers conclusions and recommendations for the Fourth Follow-Up.

II. DISTRIBUTION AND RECEIPT OF SURVEY MATERIALS

A comprehensive newsletter, describing statistical results of the Second Follow-Up, was developed during July - August 1976. On August 16-18 the newsletter, along with an address verification/correction postcard, was mailed from RTI to 22,135 potential Third Follow-Up respondents. The newsletter emphasized the importance of continued participation in the study and encouraged each sample member to return the enclosed card verifying or correcting his address.

In preparation for the Third Follow-Up support activities, the Automatic Survey Support (Control) System was readied starting July 14. The control file is totally independent of the data file generated from the interview schedule itself. The control file record contains the respondents' ID number and various "event" information used in monitoring the processing of that respondent's data. An event is any happening or condition that is monitored by the control system. The values of the events for a respondent define the status of the data collected about that respondent as well as information about the sample as a whole.

Prior to the questionnaire mailing, the Automated Survey Support (Control) System and the Name and Address File were updated on a flow basis to reflect response to the newsletter mailings. A breakdown of returns from the newsletter effort for Third Follow-Up and a comparison to Second Follow-Up is shown in Table 1. In sum, there were a total of 3,430 (15.5%) postcards returned indicating that RTI's record of their

Table 1

Newsletter Mailout

Total Mailed

Second Follow-up	Third Follow-up
20,863[1/]	22,135

Returns

Item	SFU		TFU	
	Number	%	Number	%
Postcard - Address O.K.	5,847	28.0%	3,430	15.5%
Postcard - Address Change Reported by Respondent	2,692	12.9	3,396	15.3
Newsletter - Returned by Post Office as Undeliverable	917	4.4	2,808	12.7
Total	9,456	45.3%	9,634	43.5%

1/ 20,059 newsletters were mailed from MRC July 18-19, 1974, and an additional 804 from RTI on August 13, 1974.

name and/or address was correct. There were 3,396 (15.3%) postcards returned reporting various name and/or address changes or corrections. In addition to the above responses, 2,808 (12.7%) newsletters were returned by the Postal Service to RTI as undeliverable, compared to 4 percent returned as undeliverable during the Second Follow-Up. It was anticipated that a higher percent would be returned as undeliverable in the Third Follow-Up due to the two-year time lapse between contacts with the sample members. Undeliverable newsletters were assigned to the Telephone Tracing Department for follow-up action. Sample members were traced and telephoned in an attempt to obtain valid addresses and a second newsletter was subsequently mailed to their current address. The results of the tracing activities are discussed in Section III. No formal activity was instigated to measure the value of the newsletter, however, notes from the respondents and verbal feedback from both telephone operators and field interviewers indicate that the newsletter was well received and beneficial in motivating sample members to continue participation in the study. As in the First and Second Follow-Ups, the newsletter afforded valuable leadtime in locating respondents for whom addresses had changed and updating the Name and Address File prior to the initial questionnaire mailout.

A letter and an address verification/correction postcard were mailed on August 20 to 9,664 parents whose address was identical to that of the sample member. This letter advised parents of the initiation of the

Third Follow-Up and elicited their cooperation in furnishing a current address and forwarding the NLS mail to the sample member if he no longer lived at his parents' address. Prior to the initial questionnaire mailing, lead letters were sent to 21,807 participants during October 8-15 (20,382 were mailed on October 8, 1976 and an additional 1,425 were mailed on a flow basis during October 9-15 as current addresses were obtained through RTI's Telephone Tracing Department.) Sample attrition between the newsletter mailout to 22,135 sample members and the lead letter mailout to 21,807 sample members was 1.5 percent, consisting of sample members who refused further participation, who are deceased or who could not be located during the tracing of undeliverable newsletters.

On October 19, 1976 Measurement Research Center - Westinghouse Learning Corporation (MRC-WLC) personnel mailed 21,481 questionnaire packets including a $3.00 incentive payment[1/] to active sample members for whom RTI held apparently valid addresses. An additional 326 questionnaire packets were mailed from MRC on October 26, 1976 to sample members who were being traced when the first mailout occurred bringing the total number of active sample members in the Third Follow-Up to 21,807.

Predetermined promptings were sent to nonrespondents during the period October 26 through December 28. At the request of NCES, RTI included a third questionnaire mailing to nonrespondents as part of the mail survey follow-up activities. A special prompting telephone activity

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1/ A separate report describing the effects of the incentive payment on the Third Follow-Up Mail Survey is currently being prepared and will be submitted to NCES upon completion.

proposed by RTI to be made early in December was deleted as a follow-up activity, because the response rate at that time was approximately 6.0 percent higher than the comparable response rate for the Second Follow-Up.

Survey materials distributed included thank you/reminder postcards, prompting postcards, mailgrams and replacement questionnaires. All materials were sent via first class mail. Numbers and dates are shown in Table 2. In January, approximately 6,200 questionnaires were prepared for sample members who did not respond to the mail requests. These were assigned to a nationwide staff of field interviewers for questionnaire completion through personal or telephone interviews. This aspect of data collection is covered in detail in Section IV of this report.

Table 3 details the schedule and results of the data collection activities for the mail survey. Seven days following the initial questionnaire mailout, a thank-you/reminder postcard was sent to all sample members. Two weeks later (November 9) a second questionnaire was mailed to 11,982 nonresponding sample members. The first prompting mailgram was dispatched to 8,724 nonrespondents on November 22. Approximately seven weeks after the initial questionnaire mailing, a third questionnaire was mailed to 6,410 nonrespondents. A second prompting postcard was sent to 5,668 nonrespondents on December 16 and a final prompting activity occurred on December 28 when 5,315 mailgrams were sent to nonrespondents.

The true effectiveness of each activity on the response rate is difficult to determine precisely. Estimated effects of the various

Table 2

Schedule of Data Collection Events

Date	Item Mailed and Origin	Number
August 16, 1976	Newsletter (RTI)	22,135
August 20	Parent Letter (RTI)	9,664
October 8	Member Lead Letter (RTI)	20,382
October 9-15	Member Lead Letter (RTI)	1,425
October 19	Initial Questionnaire (MRC-WLC)	21,481
October 26	Thank-You/Reminder Postcard (MRC-WLC)	21,481
October 26	Initial Questionnaire (MRC-WLC)	326
November 2	Thank-You/Reminder Postcard (MRC-WLC)	326
November 9	Second Questionnaire (MRC-WLC)	11,982
November 11	Thank-You Letters (RTI)	8,317
November 22	First Prompting Mailgram (RTI)	8,724
December 2	Thank-You Letters (RTI)	4,348
December 9	Third Questionnaire (MRC-WLC)	6,410
December 10	Thank-You Letters (RTI)	1,582
December 16	Second Prompting Postcard (RTI)	5,668
December 28	Final Mailgram (RTI)	5,315
January 1 - May 1, 1977	Thank-You Letters (RTI)	1,934

Table 3

Mail Returns and Response

Date	Action	Number Mailed	Elapsed Days	Questionnaires Received	Cumulative Total[1/]	Response Rate
October 19	Initial Questionnaire	21,481	----	----	-----	----
October 26	Initial Questionnaire	326	----	----	-----	----
October 26	Thank-You/Reminder Postcard	21,481	7	1,440	1,440	6.60
November 9	Second Questionnaire	11,982	21	8,358	9,798	44.93
November 22	First Prompting Mailgram	8,724	34	2,609	12,407	56.89
December 9	Third Questionnaire	6,410	51	1,900	14,307	65.61
December 16	Second Prompting Postcard	5,668	58	335	14,642	67.14
December 28	Final Mailgram	5,315	70	485	15,127	69.37
February 2	--------	-----	106	816	15,943	73.11
March 7	--------	-----	139	133	16,076	73.72
April 1	--------	-----	164	9	16,085	73.76
May 4	--------	-----	197	15	16,100	73.83
June 1	--------	-----	225	2	16,102	73.84

[1/] Cumulative totals do not reflect 285 duplicate or unusable questionnaires which were logged in as received but subsequently removed in the edit process.

activities on the response rate and the cost of each procedure are shown in Table 4, however, cumulative effects caused by multiple mail requests cannot be measured accurately. The response rates shown in Table 4 were computed by assuming that the returns from any given activity would commence five days after the action was initiated and would continue until five days after the next activity.

As in the First and Second Follow-Up, the bulk of responses to mail requests was received during the first eight weeks after the initial questionnaire mailout. During this period, a total of 14,642 questionnaires were received. This represents a 67 percent return of the total questionnaire mailout, substantially above the 62 percent returned for the same number of elapsed days during the Second Follow-Up.

Tables 5 and 6 show the response rate over time for mail questionnaires and field interview questionnaires. The mail response began leveling off after a period of two months; the bulk of the field interviewing was completed by the end of April.

Table 7 compares the number of questionnaires mailed and the response rates for the First, Second and Third Follow-Ups.

Table 4

Estimated Effect and Cost of the Initial Questionnaire Mailout and Various Prompting Actions

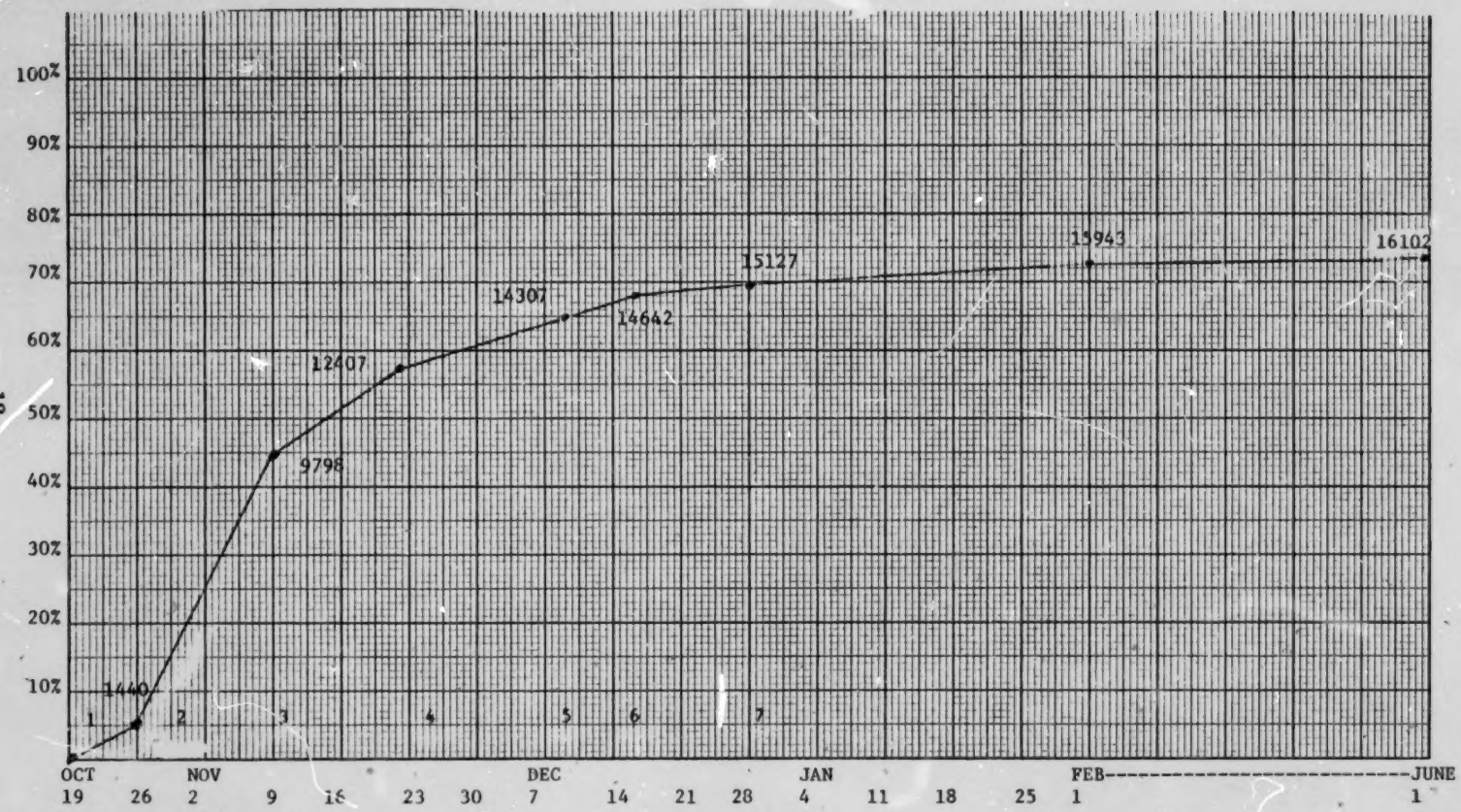
	1 # of Mailings	2 Estimated Direct Cost Per Item	3 Total Cost	4 # of Returns	5 Cost Per Return	6 Response Rate (4 ÷ 21,807)	7 Cumulative Response (Total Returns ÷ 21,807)
1. First Questionnaire Mailout	21,807	1.15	29,439[1]	10,882	2.71	50.0%	10,882 - 50%
2. Thank You/Reminder Postcard	21,807	.20					
3. Second Questionnaire Mailout	11,982	1.15	13,779	2,841	4.85	13.0%	13,723 - 63%
4. First Prompting Mailgram	8,724	1.37	11,952	893	13.38	4.1%	14,616 - 67%
5. Third Questionnaire Mailout	6,410	1.15	7,372	348	21.18	1.6%	14,964 - 68.6%
6. Second Prompting Postcard	5,668	.20	1,134	330	3.44	1.5%	15,294 - 70.1%
7. Final Mailgram	5,315	1.39	7,388	808[2]	9.14	3.7%	16,102 - 73.8%

[1] Total cost for items 1 and 2 is the sum of the estimated direct costs for those items x the number of mailings.

[2] The number of responses credited to the "Final Mailgram" includes all responses received from January 2 through June 1.

Table 5

TFU Response Rate Chart (Mail)



1. Initial Questionnaire Mailout
2. Thank-You/Reminder Postcard
3. Second Questionnaire Mailout
4. First Prompting Mailgram
5. Third Questionnaire Mailout
6. Second Prompting Postcard
7. Final Mailgram

Table 6

TFU Response Rate Chart (Field Interview)

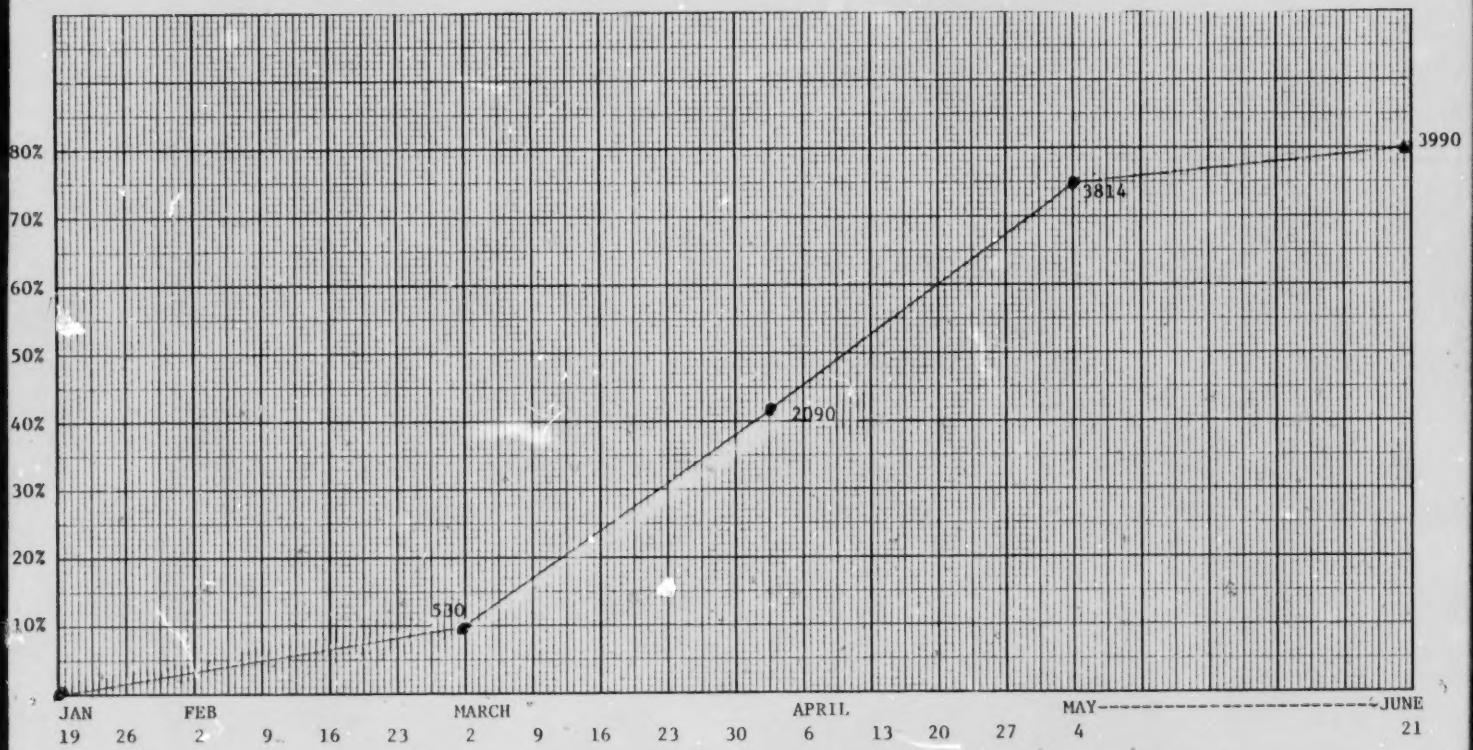


Table 7

Comparative Response

	First Follow-up	%	Second Follow-up	%	Third Follow-up	%
No. Questionnaires Mailed	22,654[1/]		22,035		21,807[3/]	
No. Questionnaires Returned	14,019	61.9	15,058	68.3	16,102	73.8
No. Assigned to Field	8,549		6,827[2/]		5,060[4/]	
No. Completed in Field	7,331	32.4	5,814	26.4	3,990	18.3
Overall Response Rate		94.2		94.7		92.1
Total Questionnaire Returns	21,350		20,872		20,092	

1/ 4,315 students were included in FFU who did not participate in Base Year.

2/ 329 "extra" sample members were included in SFU field work who did not participate in Base Year or the FFU.

3/ 122 sample members who refused after SFU were included in the initial questionnaire mailout but deleted from subsequent follow-up activity.

4/ Approximately 550 sample members who had not responded since Base Year were excluded from the TFU field effort.

III. TELEPHONE ACTIVITIES

Activities of the RTI Telephone Department during the Third Follow-Up began September 1 with the telephone tracing of sample members whose newsletters were returned to RTI as undeliverable. This activity was completed October 21. There were 2,808 newsletters returned (see Table 1); of these the telephone staff was successful in contacting either the sample members or some person who knew their whereabouts (e.g., parent, friend, former employer, etc.) in 2,562 cases. Table 8 summarizes the tracing efforts and indicates that an average of 2.01 chargeable calls and approximately .50 operator hours were expended per case. This resulted in obtaining current addresses for 2,504 members, verifying the current address of 14 members and reclassifying 44 members due to refusals, deaths, etc. After extended tracing effort, telephone operators were unable to locate the remaining 246 sample members. Cases in which tracing was unsuccessful were not included in the Third Follow-Up mail survey; 57 cases in which the sample members had responded to a previous follow-up were assigned to the field staff for personal interview efforts.

Telephone tracing of sample members whose questionnaires were returned to RTI as undeliverable began October 26 and was completed December 23. Of the 1,426 questionnaires returned, the telephone staff successfully obtained a current address for 1,103 members and verified the existing address of 91 members. Questionnaires were remailed to both of these groups on a flow basis as the addresses were obtained.

Table 8

Tracing Activities

Task	Total Cases Assigned	Cases Successfully Completed	%	Unable to Contact	%	Removed from Active File	%	Chargeable Operator Hours	Average Hours Per Case	Chargeable Telephone Calls	Average Calls Per Case
Undeliverable Newsletters	2,808	2,518	89.7	246[1/]	8.8	44	1.6	1,137	.50	5,632	2.01
Undeliverable Questionnaires	1,426	1,194	83.7	180[2/]	12.6	52	3.6	722	.50	2,622	1.84
Totals	4,234	3,712	87.7	426	10.1	96	2.3	1,859	.50	8,254	1.95

1/ Of these 246, 57 had responded to either First or Second Follow-up and were sent to the field for further tracing. No attempt was made to contact the 189 members who had not responded since Base Year.

2/ Of these 180, 143 had responded to either First or Second Follow-up and were sent to the field for further tracing. No further attempt was made to contact the 37 members who had not responded since Base Year.

There were 52 sample members reclassified to inactive status due to refusals, deaths, etc., and efforts to contact the remaining 180 cases were unsuccessful. An average of 1.84 chargeable calls and .50 operator hours were expended per case to trace these sample members.

Another major responsibility of the Telephone Department was that of error resolution on fail-edit questionnaires, both from mail and field returns. In preparation for conducting error resolution activities, the telephone staff plus their supervisor attended a pre-machine edit training session held October 25. This training session included a thorough explanation of the requirements and checks the editors were required to make. The telephone operators, working in two shifts were responsible for contacting sample members and clarifying discrepancies, omissions, or inconsistencies in the questionnaire. A breakdown of the telephone follow-up activity for the 10,850 questionnaires that failed edit is shown in Table 9.

The telephone staff was able to obtain responses for all key items in 10,058 (92.7%) of the fail-edit cases. In addition, they were able to obtain partial information (one or more key items not obtained) on 14 (0.13%) cases. Of the remaining fail-edit cases, 764 sample members could not be contacted and 14 respondents who were contacted refused further cooperation in the study.

Table 9

Telephone Completion of Questionnaires

That Failed to Meet Edit Specifications

	Number	%	Chargeable Calls	Average Calls Per Case
Questionnaires for which all key items completed	10,058	92.7%	18,755	1.9
Questionnaires for which partial information completed (one or more key items not obtained)	14	0.13%	21	1.5
Unable to contact respondent	764	7.04%	1,196	1.6
Number of respondents who completed the questionnaire but refused further participation in the study	14	0.13%	25	1.8
Total	10,850	100.00%	19,997	1.8

Total hours charged = 3,932 hours

Average hours per case = .36 hours

IV. FIELD INTERVIEWS

This task involved attempting to locate and interview nonrespondents to the mail survey of the Third Follow-Up. The fieldwork took place during January through May of 1977, but major preparatory work for this task actually began three months prior to the data collection period. In October, a projection was made, (based on the assumption that a 70 percent response rate to the mail survey would be obtained) that indicated the need for approximately 173 field interviewers. In accordance with previous geographic patterns of nonresponse a schedule of interviewer recruiting visits was prepared for each of the twelve RTI field supervisors. The field supervisors began their visits to recruiting sites within their assigned geographic area in mid-October. Recruiting activities continued through the middle of December in preparation for the commencement of the interviewer training sessions. RTI central staff continually monitored recruiting needs by analyzing nonresponse to the mail survey of the Third Follow-Up, and adjustments to the field supervisors' recruiting schedules were made as necessary.

Supervisor and field interviewer training was conducted during the last two weeks of January. The schedule of supervisor/interviewer training sessions is shown in Table 10.

A total of 173 interviewers, 25 local supervisors (LS), and 12 administrative assistants (AA) were trained. Local supervisors were

Table 10

Schedule of Supervisor/Interviewer Training

	January 16-18	January 19-21	January 23-25	January 26-28
Location:	New York City	Boston	Chicago	Ann Arbor
No. of Interviewers:	10	14	14	9
No. of LSs: 1/	2	3	1	3
No. of AAs:	1	1	1	1
Location:	Atlanta	Philadelphia	St. Louis	Houston
No. of Interviewers:	16	12	17	23
No. of LSs:	1	3	--	2
No. of AAs:	1	1	1	1
Location:	Pittsburgh	Raleigh	Los Angeles	San Francisco
No. of Interviewers:	16	13	13	16
No. of LSs:	3	2	3	2
No. of AAs:	1	1	1	1

1/ Local supervisors contacted and interviewed sample members in some areas.

assigned tasks at the discretion of the field supervisors in multi-interviewer areas. Administrative assistants, located in the field supervisors home town, assisted with clerical tasks, e.g. taking weekly status reports, editing, etc. There were 12 supervisor/interviewer training sessions; six each during the two week training session period. With few exceptions, the interviewers for each supervisor's area were trained as a group at a centrally located site within the supervisor's area, selected to minimize travel time and cost.

In preparation for training, RTI central staff developed an Interviewer's and Supervisor's Third Follow-Up Manual similar to those used in the Second Follow-Up. Copies of these manuals were provided to NCES. These manuals included coverage of the following topics:

- introduction to the NLS study;
- confidentiality of data collected;
- contacting sample members (who, when, how, etc.);
- locating sample members who have moved;
- explaining the study and overcoming objections;
- questionnaire administration and editing;
- scheduling work; and
- completing project forms and records.

In addition to the Third Follow-Up Manual, RTI's Field Interviewer's General Manual was made available to the interviewers. This manual provides additional materials applicable to all RTI surveys, and its use eliminated the need to provide extensive coverage in the NLS manual of

subjects common to all field data collection. A self-study questionnaire was also developed and used as a training aid. In addition to these materials, all forms, materials and supplies necessary for training and conduct of the fieldwork were distributed to the field staff.

RTI central staff members who were to conduct the supervisor/interviewer training sessions attended a briefing session conducted by the task leader prior to the beginning of the training sessions. Although these staff members were familiar with all data collection procedures through their involvement in preparing the manuals, this briefing provided an opportunity to review all training procedures and details as well as to discuss questions and problems that were likely to arise. It also served to assure uniformity between the 12 training sessions.

The field supervisor, the local supervisors and the administrative assistant in each area attended a briefing session with the visiting RTI central staff member on the day prior to the commencement of that interviewer training session. All supervisory field procedures and interviewer training procedures were covered during this briefing.

Each interviewer training session was conducted under the direction of an RTI central staff member, with assistance from the field supervisor for the area involved. Both the Field Interviewer's NLS Manual and the Field Interviewer's General Manual, were reviewed in class. Special emphasis was placed on questionnaire administration, including both instructor demonstration and classroom practice. Interviewers were

also asked to complete a self-study questionnaire especially developed for the NLS study. Each interviewer's completed questionnaire was then graded by the RTI central staff member in charge, and these questionnaires were returned and reviewed as a group in class on the following morning.

As in the Second Follow-Up, Third Follow-Up questionnaires used in the fieldwork were bound with a special cover which provided space for a computer generated label showing the ID number of the sample member, his address, telephone number and other pertinent tracing data. The special cover also provided space for the interviewer and supervisor to document actions taken on the case and the results obtained. After deleting "late mail return" questionnaires received at RTI through January 1 the field interview cases totaled approximately 6,000 cases. Early in January these questionnaires were labeled, sorted by field supervisor area and shipped to the supervisors for sorting and assignment to interviewers. The initial assignments were made to the interviewers at each training session.

Field supervisors were responsible for closely supervising the data collection activities of the interviewers. They were assisted by local supervisors in multi-interviewer areas and by an administrative assistant. In some areas the local supervisors also assisted in contacting and interviewing sample members. The field supervisors normally had weekly telephone contact with each of their interviewers and local supervisors. In addition, the supervisors visited each of their interviewers at least once, and in many cases, twice or more during the data collection period to monitor performance first-hand.

Other principal activities of the supervisors included:

- recruiting and training replacement or additional interviewers, as necessary;
- reviewing the status of each active case and assisting interviewers with difficult cases;
- editing and approving completed questionnaires and shipping them to RTI;
- contacting respondents to verify each interviewer's fieldwork;
- handling the reassignment of cases between interviewers within the same area and initiating the transfer of cases to other supervisor's areas;
- maintaining records on the handling and status of each case; and
- reporting to RTI on a regularly scheduled basis the status of each interviewer's fieldwork.

During the field data collection period RTI central staff members were primarily concerned with monitoring the progress of the fieldwork and overall supervision of the data collection activities of the supervisors and interviewers. The fieldwork status reports made by the supervisors to RTI were carefully analyzed by the central staff in order to evaluate the progress of the fieldwork and to anticipate problems. Based upon these reports the RTI central staff modified field procedures as appropriate and advised the supervisors on data collection problems. In addition, central staff members visited each of the supervisors at least once during the fieldwork period to monitor their performance first-hand.

The majority of the fieldwork was completed by May 1. At that time, there were still 1,217 cases for which interviews had not been completed and a decision was made to make a final effort to obtain completed questionnaires for as many of these nonrespondents as appeared feasible. RTI's central staff reviewed each of the 1,217 cases and determined that additional effort might prove beneficial on 619 of them. The results of this effort are shown in Table 11. There were 426 cases returned to the field staff with instructions to obtain either a personal or telephone interview and 193 cases were assigned to survey assistants and the Telephone Department at RTI with instructions to complete as many as possible by telephone. Of the total cases reassigned, 147 or 23.7 percent were completed.

The results of the field interview phase of the Third Follow-Up are summarized in Table 12. This table includes information for cases whose addresses were in good condition and were assumed to be correct, as well as no-address cases. For each type of case the table shows two response rates: the "overall" response rate which was computed by dividing the total number of interviewed cases by the total number of cases assigned, and the "chargeable"[1/] response rate which excludes the "nonchargeable noninterviews"[2/] from the computation.

1/ Chargeable noninterview cases are defined as those cases that the interviewer had access to, e.g. refusals and unable to contacts.

2/ Nonchargeable noninterview cases are those cases that the interviewer had no access to, for example, deceased members, sample members who were residing out of the country, institutionalized members, and physically or mentally handicapped members.

Table 11

Final Follow-Up on Nonrespondents

	Cases Assigned	Personal Interviews Completed	Telephone Interviews Completed	Total	% Completed
Field Staff	426	48	55	103	24.2
RTI Staff	193	0	44	44	22.8
Total	619	48	99	147	23.7

Table 12

Results of Field Interview Phase of NLS Third Follow-Up Survey

	Good Address Cases	No Address Cases*	Total
Interviewed			
Interviewed in Person	3,451	88	3,539
Interviewed via Phone	437	14	451
Total Interviewed	3,888	102	3,990
Chargeable Noninterviews			
Refused	451	6	457
Unable to Contact	320	86	406
Total Chargeable Noninterviews	771	92	863
Percent of Assigned Cases	15.9%	46.0%	17.0%
Nonchargeable Noninterviews			
Out of Country	152	6	158
Deceased	13	0	13
Institutionalized	5	0	5
Handicapped	6	0	6
Phone Case--No Phone	5	0	5
Phone Case--Unlisted Number	0	0	0
Other	20	0	20
Total Nonchargeable Noninterviews	201	6	207
Percent of Assigned Cases	4.1%	3.0%	4.1%
Cases Assigned**	4,860	200	5,060
Chargeable Cases Assigned	4,659	194	4,853
Response Rate			
Overall (Total Interviewed ÷ Cases Assigned)	80.0%	51.0%	78.9%
Chargeable*** (Total Interviewed ÷ Chargeable Cases Assigned)	83.5%	52.6%	82.2%

* These were cases returned to RTI by the Postal Service as undeliverable and RTI's Telephone Tracing Department was unable to determine the sample member's address.

** After deletion of late mail returns.

*** Nonchargeable noninterview cases were excluded in computing the chargeable response rate.

As the table indicates, of the 4,860 good address cases assigned (after deletion of late mail returns), 3,888 were interviewed for an overall response rate of 80.0 percent and a chargeable response rate of 83.5 percent.

The no-address cases were those whose questionnaires were returned to RTI by the postal service as undeliverable, and for which RTI's Telephone Tracing Department was unable to determine the sample member's current address. It was decided to send these cases to the field in an effort to have them located by the field interviewer. The field staff was successful in locating and interviewing 102 of the 200 cases in this group, for an overall response rate of 51.0. Excluding nonchargeable noninterviews, the chargeable response rate for no-address cases was 52.6 percent.

The combined results for both types of cases are also summarized in Table 12. Of the 5,060 field cases, 3,990 were interviewed for an overall field response of 78.9 percent and a chargeable field response rate of 82.2 percent.

In the Third Follow-Up approximately 88.7 percent of the field interviews were completed in person and 11.3 percent were conducted via telephone as compared to 78 percent personal interviews and 22 percent via telephone during the Second Follow-Up. In the Third Follow-Up RTI liberalized the travel restrictions used in the previous two follow-ups in order to increase the percentage of interviews conducted in person. In most instances telephone interviews were restricted to isolated cases which

were not in the vicinity of four or more other cases. The overall completion rate of 78.9 percent for the field phase of the Third Follow-Up was lower than the 85.1 percent completion rate achieved in the Second Follow-Up. Several factors may have contributed to the lower response rate: 1) an over 5 percent higher response rate to the mail survey which subsequently left fewer cases to be assigned to the field and increased the proportional percentage of refusals, 2) natural attrition occurring over the long period of time intrensic to a longitudinal study, and 3) elapsed time of two years between contact with the sample members for Third Follow-Up as opposed to the one year period for Second Follow-Up. Table 13 shows a comparison of noninterview cases for the Second and Third Follow-Ups.

Questionnaires for 95 sample members who were believed to be living outside of the coterminous United States were not immediately assigned to the field supervisors. In addition, during the course of the fieldwork, the interviewers found that 158 sample members were reported to be residing outside of the United States. All of these cases were routed to RTI's Telephone Department for address verification via telephone contacts with parents and other tracing sources. Through this process new U.S. addresses were obtained for 80 sample members and were subsequently assigned to the appropriate field staff for follow-up. Questionnaires were mailed to the foreign address of the remaining 173 sample members.

Table 13

Comparison of SFU and TFU Noninterview Cases

	SFU		TFU	
	#	%	#	%
Refused	327	4.8%	457	9.0%
Unable to contact	364	5.3%	406	8.0%
Out of the country	271	4.0%	158	3.1%
Deceased	3	0.04%	13	0.24%
Institutionalized	10	0.15%	5	0.09%
Handicapped	8	0.12%	6	0.12%
Phone Case--No Phone	32	0.47%	5	0.10%
Phone Case--Unlisted Number	1	0.01%	--	0.0%
Other		0.0%	20	0.4%
Total	1,016	14.89%	1,070	21.05%
	N = 6,828		N = 5,060	

V. DATA PROCESSING

Initial work on detailed data processing procedures for in-house handling of completed Third Follow-Up Questionnaires was begun in July, 1976. These procedures included receipt control, pre-machine editing and coding, data reduction, error resolution and microfilming. They were, in general, extensions of procedures used during the Second Follow-Up. Table 14 is a flow chart showing Third Follow-Up document processing used during the Third Follow-Up.

The general procedures were as follows:

Incoming mail was delivered directly to a check-in station, at which point it was sorted, batched, counted, and routed to the pre-machine edit station to determine if certain key questions were answered consistently. On completion of these edits, the pass-edit documents were sent to the data entry station, while the fail-edit documents were sent to the telephone department. When telephone error resolution had been completed, those documents were sent again to the pre-machine edit station for verification, and then they too went to the data entry station. After data entry, all documents were placed in temporary storage and subsequently microfilmed, after which they will be boxed for semi-permanent storage until a final disposition is directed by NCES.

Every effort was made to insure that Third Follow-Up Questionnaires were not mixed up with regular RTI mail including the use of distinctive return envelopes and a special post office box for mail receipt.

TABLE 14

Document Processing - NLS Third Follow-Up

Note: This flowchart has been eliminated due to the small print size of the original document.

Receipt control was accomplished via manual logs and the Automated Survey Support (Control) System previously described. In preparation for new address file updates, the control system became operational and event codes were established during July-August 1976 so that computer reports could be generated showing the status of every sample member for each of the Third Follow-Up chain of activities as well as information about the sample as a whole. Daily status reports began approximately one week following the October 19 questionnaire mailout.

The general procedures for editing the Third Follow-Up questionnaire (using the guidelines similar to those established in Second Follow-Up) were developed early in September by RTI and reviewed with NCES on September 16. In general, pre-machine editing involved a set of 58 "key" items to be checked for completeness and consistency, 19 important "non-key" items to be clarified if the sample member was to be contacted, resolution of multiple responses on specified questions, and numerical coding of fields of study, occupations, post secondary school names, and the military status.

On October 25, a formal pre-machine edit training session was held for nine editors plus seven telephone operators and their supervisors. The training session included a thorough explanation of the requirements and checks the editors were required to make on each key item and important non-key items, instructions for numerical coding and resolution of multiple responses and "other" specified questions.

Table 15 shows pre-machine edit results for both mail and personal/ telephone interview questionnaires.

Table 15

Pre-Machine Editing

Mail Response

	Number	%
Passed edit	5,970	36.4%
Failed edit	10,132	61.8
Duplicate questionnaires removed from the edit process	206	1.3
Other questionnaires removed from the edit process (blanks, ineligible respondents, etc.)	79	0.5
Total	16,387	100.0%

Personal Interviews

	Number	%
Passed edit	3,272	82.0%
Failed edit	718[1/]	18.0
Total	3,990	100.0%

1/ All questionnaires completed by personal interviews in the field were subjected to a field edit prior to shipment to RTI. Not included in the field edit were cross year checks that could only be made at RTI. These cross year edit checks were the reason for over half the 718 fail edit questionnaires found, reducing the actual personal interview edit rate to less than 10%.

As expected the overall fail-edit rate for Third Follow-Up was higher than in the Second Follow-Up, 54 percent to 34.4 percent. This can be attributed to three major factors: (1) data was sought for a two-year time period in the Third Follow-Up as compared to a one-year period in the Second Follow-Up, (2) 77 key and supporting items were checked in the Third Follow-Up as compared to 58 items in the Second Follow-Up, and (3) during the Third Follow-Up a cross-year check was made on the kind of certificate, diploma or degree the sample members had earned since leaving high school. As previously noted, approximately 93 percent of the fail-edit questionnaires were corrected by the Telephone Department.

Programming for the data entry process started in early October and was completed by mid-November. A formal training session of data entry operators and their supervisors was held November 15 for the purpose of instructing them on the procedures of data entry using the detailed coding manual prepared for this study. From November through May, mail and field interview questionnaires were processed via the SYCOR system. Keyed data was transmitted daily to a master data file. After transmission, a quality control check was made using procedures developed by RTI during the Second Follow-Up. The quality of the data file was closely monitored throughout the data entry process, by randomly selecting a three percent sample of questionnaires transmitted and rekeying them twice, once by the day shift and once by the evening shift. Each week, computer reports were generated indicating the overall variable error rate, and listing variable errors that were detected. The first quality

check on 984 questionnaires produced an error rate of .68 percent, and did not meet the .5 percent error rate standard established for the NLS survey. The decision was made to rekey these questionnaires and additional individual training was given to the data entry operators. Since that time, an overall variable error rate of .26 percent and an overall character error rate of .23 percent has been maintained. By the end of August, all data had been keyed and transmitted to the master data file. The average production rate was four questionnaires per hour per operator.

To ensure extremely high accuracy, the biographical data (Section G) from each questionnaire was keyed twice by different operators. This process commenced in mid-May and was completed by the end of August. The two keyings were compared by a computer program. If both keyings matched the information was assumed to be correct and the master keying was accepted. If a difference in any item was detected, a printout of both keyings for that item was produced for visual comparison. Editors then referred to hardcopy for resolution of differences and coding of corrections. In most cases, one entire record was identified as acceptable. If neither record was entirely correct, the editors coded the correct information. These corrections were subsequently entered via SYCOR to correct erroneous items.

As stated previously, the task of microfilming is still underway. By the end of August, 5,233 questionnaires had been microfilmed, proofed and jacketed.

Procedures for microfilming, proofing and storing the microfiche are generally the same procedures that were developed and used in the First and Second Follow-Ups. Two copies of each questionnaire are made: one for use as a referral source and one for security storage. Microfiche copies are proofed, jacketed and filed by ID number sequence in a locked storage cabinet in the basement of the Ragland Building. Security copies of all microfilm reels are stored in a locked fire proof vault in the basement of the Hanes Building. Access to both sets of microfilm copy is strictly controlled and limited to authorized project personnel on a need-to-know basis.

When all returned questionnaires have been filmed, verified and all applicable requirements have been met, permission will be requested from NCES to allow RTI to destroy the Third Follow-Up questionnaires.

VI. RECOMMENDATIONS

Data collection activities and procedures for the Fourth Follow-Up Survey will, in large measure, be a replication of those used successfully in the first three follow-ups. RTI proposes some minor refinements in the mail data collection procedures.

We propose to eliminate for the Fourth Follow-Up the mailing of parent letters. It is unlikely that more than a small portion of participating sample members continue to receive their mail at the home of their parents and another mailing of this type would be of small benefit. We also propose to amend the mail follow-up sequence to replace the third questionnaire mailing used in the Third Follow-Up with the blue flier type mailing used in the Second Follow-Up. (See Exhibit 14 Second Follow-Up Final Methodological Report). The blue flier produced approximately 430 returns at an estimated cost per return of $4.40 while the questionnaire mailing produced approximately 348 returns at an estimated cost per return of $21.18. The proposed plan for the Fourth Follow-Up includes the same number of mailings as used in the Second and Third Follow-Up (seven each) scheduled in the most cost-effective manner. Given the higher overall response to the mail survey achieved during the Third Follow-Up it is also proposed that the $3 incentive payment be continued during the Fourth Follow-Up.

One innovation that could be implemented for the Fourth Follow-Up is a methodological study to compre the response rate of sample members receiving the prepaid monetary incentive with a randomly selected small group (stratified by race, sex, and SES) who would not receive an incentive payment.

The use of the newsletter in the previous follow-ups proved to be beneficial and we propose the continuation of this activity. In the spring or summer of 1978, a newsletter with a summary of the information gathered in the Third Follow-Up should be distributed. A second newsletter with more detailed data, should be scheduled in the summer of 1979, so that tracing and updating of addresses could be completed prior to the Fourth Follow-Up initial mailout in the fall of 1979. In addition to the newsletters, other mail and prompting activities proposed for the Fourth Follow-Up include a lead letter, two questionnaire mailings up to five promptings via postcards, mailgrams and blue flier and thank you letters to mail respondents. A tentative schedule for the mail survey of the Fourth Follow-Up is shown in Table 16.

Table 16

Proposed Fourth Follow-Up Mail Schedule

Date	Type of Mailing
June, 1978	Newsletter mailout
July 13, 1979	Newsletter mailout
October 1, 1979	Lead letter to all sample members
October 8, 1979	Questionnaire mailout
October 15, 1979	Thank You/Reminder Postcard to all sample members
October 29, 1979	Mailgram to all nonrespondents
November 12, 1979	Second Questionnaire mailout
November 26, 1979	Prompting Postcard to all nonrespondents
December 3, 1979	Blue flier type mailing to all nonrespondents
December 17, 1979	Final mailgram to all nonrespondents (if needed to maximize response rate)
January 15, 1980	Commence field interviewing activities

APPENDIX

THIRD FOLLOW-UP MATERIALS

THIRD FOLLOW-UP MATERIALS

EXHIBIT	ITEM
1	Newsletter
2	Newsletter transmittal letter to nonrespondents to First and Second Follow-Up
3	Newsletter transmittal letter to members who requested no further participation after Second Follow-Up
4	Newsletter transmittal letter to members living outside of the US
5	Parent letter
6	Lead letter
7	Questionnaire transmittal letter (initial mailout)
8	Questionnaire
9	Questionnaire transmittal letter to members living outside of the US
10	Thank you/reminder postcard
11	Thank you letter to respondents to the mail survey
12	Questionnaire transmittal letter (second mailout)
13	First prompting mailgram
14	Questionnaire transmittal letter (third mailout)
15	Second prompting postcard
16	Final prompting mailgram
17	Cover used on questionnaires administered by field staff

E X H I B I T I

OPERATION FOLLOW-UP

This newsletter has been eliminated due to the small print size of the original document.

EXHIBIT 2

RESEARCH TRIANGLE INSTITUTE
POST OFFICE BOX 12194
RESEARCH TRIANGLE PARK, NORTH CAROLINA 27709

August 1976

Dear Member of the Class of 1972:

We hope you find the enclosed OPERATION FOLLOW-UP Newsletter interesting. It is about the National Longitudinal Study of the High School Class of 1972. This study is sponsored by the National Center for Education Statistics, a part of the Department of Health, Education and Welfare and involves twenty-two thousand young adults from all over the United States.

You may recall that during the spring of 1972, your senior year in high school, you were asked to complete a questionnaire about your background, activities and future plans. Most of the young adults (over 90%) who participated then also participated in follow-ups conducted in 1973 and 1974, but unfortunately, we were not able to obtain information from you. However, information concerning your current and recent activities and experiences are still vitally important to the study. The information you provide can help improve schools and school programs — perhaps for your brothers and sisters, and some day, for your own children. Any information you give us will be held in confidence and used only to create statistical summaries from which no individual can be identified. This newsletter is an example of some of the ways the study's data are presented.

During October-November we'll send you a third OPERATION FOLLOW-UP questionnaire for you to tell us about your activities, experiences and plans. You and other members of OPERATION FOLLOW-UP are the voices of about three million 1972 high school seniors. Your help is important. Please let us hear from you.

Sincerely,

J. P. Bailey, Jr.
RTI Project Director

JPBJR/sb

Enclosure

(919) 549-8311 FROM RALEIGH, DURHAM AND CHAPEL HILL

EXHIBIT 3

RESEARCH TRIANGLE INSTITUTE
POST OFFICE BOX 12194
RESEARCH TRIANGLE PARK, NORTH CAROLINA 27709

August 19, 1976

The enclosed OPERATION FOLLOW-UP Newsletter contains summaries of information you and more than 22,000 other members of the High School Class of '72 have furnished us. We appreciate your taking the time and effort to complete the questionnaires for each follow-up and returning them to us.

We know that you requested not to be included in future follow-ups, but frankly, we hope you will recognize that this is an important study and worth your time and effort. We are sending you this newsletter so that you can see what your classmates have been doing.

We hope that you will reconsider and participate in the Third Follow-Up this fall. We plan to send you a Third Follow-Up Questionnaire. If, at that time, you are willing to complete and return it to us we will be pleased to receive it. If you decide not to participate we will respect your decision and not contact you again.

We thank you for your past participation and wish you the very best of luck. If you have any questions about the study please let me know.

Sincerely,

J. P. Bailey, Jr.
RTI Project Director

JPBJR/sb

Enclosure

(919) 549-8311 FROM RALEIGH, DURHAM AND CHAPEL HILL

EXHIBIT 4

RESEARCH TRIANGLE INSTITUTE
POST OFFICE BOX 12194
RESEARCH TRIANGLE PARK, NORTH CAROLINA 27709

August 12, 1976

Dear Member of the Class of 1972:

This is another in a series of newsletters relating to the National Longitudinal Study of the High School Class of 1972. Please check your address on the enclosed card and correct it if necessary.

So that you may return the card without cost to you we are enclosing a return envelope and International Reply Coupons which may be exchanged at your local post office for sufficient postage to air mail the card to us. Although the postcard is already postpaid, you will need to purchase air mail stamps and place them on the return envelope. Then put the postcard in the envelope and mail it to us as soon as possible.

Even though you are not in the United States at this time, your participation in this study is important and your cooperation will be appreciated.

Sincerely,

J. P. Bailey, Jr.
RTI Project Director

JPBJR/sb

Enclosures

(919) 549-8311 FROM RALEIGH, DURHAM AND CHAPEL HILL

EXHIBIT 5

RESEARCH TRIANGLE INSTITUTE
POST OFFICE BOX 12194
RESEARCH TRIANGLE PARK, NORTH CAROLINA 27709

August 1976

Dear Parent:

This fall, your son or daughter will be mailed the third OPERATION FOLLOW-UP survey questionnaire. We are asking your help to make sure that your son or daughter receives these materials promptly.

This study, in which your son or daughter has played a major role since high school, is called the National Longitudinal Study of the High School Class of 1972 and is sponsored by the National Center for Education Statistics, a part of the Department of Health, Education and Welfare. It involves twenty-two thousand young adults from all over the United States. Information provided by survey participants will be held in confidence and used only to create statistical summaries from which no individual can be identified.

The address on the enclosed postcard is the most recent address your son or daughter has given us. If he or she will be temporarily or permanently away from your home during October-November, please let us know by indicating the change of name and/or address on the postcard and mailing it to us so that we can mail a questionnaire directly. No postage is required for you to return the postcard.

I appreciate your cooperation and assistance in making sure your son or daughter has an opportunity to participate in OPERATION FOLLOW-UP. If you have <u>any</u> questions about this study please do not hesitate to let me know.

Sincerely,

J. P. Bailey, Jr.
RTI Project Director

JPBJR/sb

Enclosure

(919) 549-8311 FROM RALEIGH, DURHAM AND CHAPEL HILL

EXHIBIT 6

RESEARCH TRIANGLE INSTITUTE
POST OFFICE BOX 12036
RESEARCH TRIANGLE PARK
NORTH CAROLINA 27709

SURVEY OPERATIONS CENTER

'72 OPERATION FOLLOW-UP

October 8, 1976

Dear Member of the High School Class of 1972:

We hope you found that the recent OPERATION FOLLOW-UP newsletter was interesting and informative about the High School Class of 1972. In a few weeks we'll send you your third OPERATION FOLLOW-UP questionnaire asking you to tell us about your activities, experiences, and plans.

Please take the time to fill out the questionnaire when you receive it. Your participation in this project with the National Center for Education Statistics is very important. OPERATION FOLLOW-UP will benefit programs affecting the educational and vocational progress of young people.

Although the answers you provide are used only to form statistical summaries, rest assured you are far more than a statistic to us, and we deeply appreciate your cooperation.

Sincerely,

J. P. Bailey, Jr.
RTI Project Director

JPBJr/sb

(800)-334-8520

EXHIBIT 7

RESEARCH TRIANGLE INSTITUTE
POST OFFICE BOX 12036
RESEARCH TRIANGLE PARK,
NORTH CAROLINA 27709

SURVEY OPERATIONS CENTER

'72 OPERATION FOLLOW-UP

Dear Member of the High School Class of 1972:

Here is the OPERATION FOLLOW-UP questionnaire that was promised you a couple of weeks ago. Please take the time to complete and return it as soon as possible. A postage paid reply envelope is enclosed for your convenience.

You and the other members of OPERATION FOLLOW-UP are the voices of about three million 1972 high school seniors. Thus, your answers are very important to the accuracy of this study.

Instructions for filling out your questionnaire may be found inside the front cover. You will be asked to complete only those parts which relate to your experiences. Should you have any questions about the study or the questionnaire please let me know.

Thank you for your help.

Sincerely,

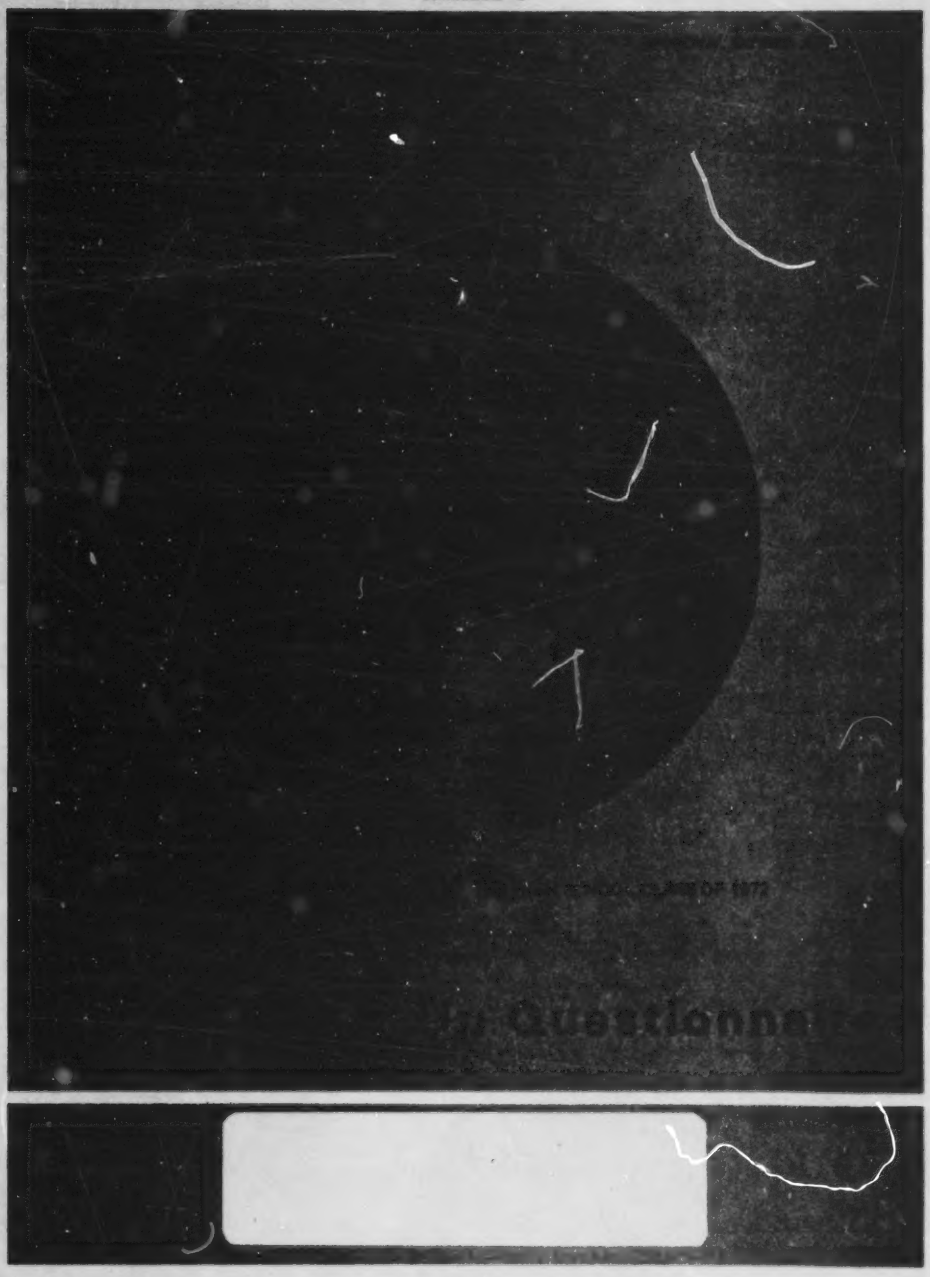
J. T. Bailey, Jr.
RTI Project Director

Enclosures

P.S. The enclosed check is our "thank you" for your participation.

(800)-334-8520

EXHIBIT 8



Prepared for the
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
BY RESEARCH TRIANGLE INSTITUTE □ RESEARCH TRIANGLE PARK, NORTH CAROLINA
FALL 1976

OE FORM 2367-5
MRC 5493

National Center for Education Statistics
Education Division
Department of Health, Education, and Welfare
Washington D.C. 20202

GENERAL INSTRUCTIONS

This questionnaire is divided into the following seven sections:

A. General Information
B. Work Experience
C. Education and Training
D. Military Service
E. Family Status
F. Experiences and Opinions
G. Background Information

Start by answering questions in Section A. You will need to answer the first question in each section, but you may not need to answer all the questions in every section. You may be able to skip most of some sections. We have designed the questionnaire with special instructions in red beside responses which allow you to skip one or more questions. Follow these instructions when they apply to you.

Read carefully each question you answer. It is important that you follow the directions for responding, which are:

- **(Circle one.)**
- **(Circle as many as apply.)**
- **(Circle one number on each line.)**

Sometimes you are asked to fill in a blank—in these cases, simply write your response on the line provided.

Where you are asked to circle a number, make a heavy circle. Here is an example:

Why did you leave high school? **(Circle one number on each line.)**

	My Reasons	NOT My Reasons
Graduated	(1)	2
Entered college	1	(2)
Went to work	(1)	2

Many questions ask what you were doing during a specific time period; for example, "What were you doing during the **first week of October 1976?**" Because it has been two years since we last heard from you, we also ask some questions about what you were doing in **1975.** As you go through the questionnaire, please watch for these time references and make sure you are thinking about the correct time period for each question.

This questionnaire is authorized by law 20 USC 1221e-1.

The Federal Privacy Act of 1974 requires that each survey respondent be informed of the following:

(1) Solicitation of information about the respondent as detailed in the questionnaire is authorized by Section 415 of the General Education Provisions Act as amended (20 USC 1226b).

(2) Disclosure of this information by the respondent is subject to no penalty for not providing all or any part of the requested information.

(3) The purpose for which this information is to be used is to provide statistics on a national sample of students as they move out of the American high school system into the critical years of early adulthood and relate these statistics to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.

(4) The routine uses of these data will be statistical in nature as detailed in 9 in Appendix B of the Departmental Regulations (45 CRF 56) published in the *Federal Register*, Vol. 40, No. 196, October 8, 1975.

When you complete this questionnaire, please place it in the post-paid, addressed envelope provided and mail it to:

OPERATION FOLLOW-UP
Research Triangle Institute
Post Office Box 12036
Research Triangle Park, North Carolina 27709

THANK YOU FOR YOUR COOPERATION

SECTION A: GENERAL INFORMATION

A
START

1. **What were you doing the first week of October 1976?**

(Circle as many as apply.)

Working for pay at a full-time or part-time job 1
Enrolled in graduate or professional school 2
Taking academic courses at a two- or four-year college 3
Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 4
On active duty in the Armed Forces (or service academy) 5
Homemaker 6
Temporary layoff from work, looking for work, or waiting to report to work 7
Other (describe: _____) 8

2. **How would you describe your living quarters as of the first week of October 1976?**

(Circle one.)

Private house or mobile home 1
Private apartment 2
Dormitory or apartment operated by a school or college 3
Fraternity or sorority house 4
Rooming or boarding house 5
Military service barracks, on board ship, etc. 6
Other (describe: _____) 7

3. **With whom did you live as of the first week of October 1976?**

(Circle one.)

By myself 1
With my parents 2
With my husband or wife 3
With parents and husband or wife 4
With other relatives 5
With person(s) not related to me 6

4. **Which of the following best describes the location of the place where you lived in the first week of October 1976?**

(Circle one.)

In a rural or farming community 1
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place 2
In a medium-sized city (50,000-100,000 people) 3
In a suburb of a medium-sized city 4
In a large city (100,000-500,000 people) 5
In a suburb of a large city 6
In a very large city (over 500,000 people) 7
In a suburb of a very large city 8
A military base or station 9

5. **Is this the SAME city or community where you lived in October 1974?**

Yes ..... 1 *GO TO Q. 8*
No ..... 2 *CONTINUE WITH Q. 6*

6. **How far is this from where you lived in October 1974?**

(Circle one.)

Less than 50 miles 1
50 to 99 miles 2
100 to 199 miles 3
200 to 499 miles 4
500 miles or more 5

7. **What was the main reason you moved to the place where you live now?**

(Circle one.)

To find or take a job 1
Was transferred 2
Other job-related reason 3
To go to school 4
To follow my parents or spouse to a new location 5
To follow another relative or friend to a new location 6
Wanted a better place to live 7
Other (specify: _____) 8

8. **Which of the following items do you have the use of as your own because you (or your spouse) have bought them or have been given them, or because they belong to your parents, roommates, dormitory, apartment building, etc.?**

(Circle one number on each line.)

	Have As My Own	Have But Don't Own	Don't Have Use Of
a. Daily newspaper	1	2	3
b. Dictionary	1	2	3
c. Encyclopedia or other reference books	1	2	3
d. Magazines	1	2	3
e. Record player	1	2	3
f. Tape recorder or cassette player	1	2	3
g. Color television	1	2	3
h. Typewriter	1	2	3
i. Electric dishwasher	1	2	3
j. Two or more cars or trucks that run	1	2	3

9. **Now please think back a year to Fall 1975. What were you doing in October 1975?**

(Circle as many as apply.)

Working for pay at a full-time or part-time job 1
Enrolled in graduate or professional school 2
Taking academic courses at a two- or four-year college 3
Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 4
On active duty in the Armed Forces (or service academy) 5
Homemaker 6
Temporary layoff from work, looking for work, or waiting to report to work 7
Other (describe: _____) 8

SECTION B: WORK EXPERIENCE

B
START

In this section, we would like to find out about the jobs you have held in the two-year period from October 1974 through October 1976. Include full-time jobs, part-time jobs, apprenticeships, on-the-job training, military service and so on.

We are interested in learning about the kinds of jobs you have held, the hours you worked and your income from these jobs, the level of your job satisfaction, and the relation of your training and education to your work experience. This information will help us better understand the movement of young people into the world of work and the reasons for changes in job situations.

JOBS HELD IN OCTOBER 1976

10. Did you hold a job of any kind during the first week of October 1976?

(Circle one.)

Yes, working full-time (35 hours or more per week)	1	*GO TO Q. 13, next page*
Yes, working part-time (34 hours or fewer per week)	2	
Yes, but on temporary layoff from work or waiting to report to work	3	
No	4	*CONTINUE WITH Q. 11*

11. What were the reasons you were not working during the first week of October 1976?

(Circle one number on each line.)

		My Reasons	NOT My Reasons
a.	Did not want to work	1	2
b.	Was full-time homemaker	1	2
c.	Going to school	1	2
d.	Not enough job openings available	1	2
e.	Required work experience I did not have	1	2
f.	Jobs available offered little opportunity for career development	1	2
g.	Health problems or physical handicap	1	2
h.	Could not arrange child care	1	2
i.	Other family responsibilities (including pregnancy)	1	2
j.	Not educationally qualified for types of work available	1	2
k.	There were jobs but none where I could use my training	1	2
l.	Spouse preferred that I didn't work	1	2
m.	Other (specify: _____)	1	2

12. Were you looking for work during the first week of October 1976?

(Circle one.)

Yes	1	*GO TO Q. 32, p. 7*
No, but DID look for work sometime during the month of September 1976	2	
No, and did NOT look for work at any time during the month of September 1976	3	

B
CONTINUED

13. Please describe below the job you held during the first week of October 1976. (If you held more than one job at that time, describe the one at which you worked the most hours.)

a. For whom did you work? (Name of company, business organization, or other employer)
(Write in): _____

b. What kind of business or industry was this? (For example, retail shoe store, restaurant, etc.)
(Write in): _____

c. What kind of job or occupation did you have in this business or industry? (For example, salesperson, waitress, secretary, etc.)
(Write in): _____

d. What were your most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.)
(Write in): _____

e. Were you:

(Circle one.)

An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions? 1
A GOVERNMENT employee (Federal, State, county, or local institution or school)? 2
Self-employed in your OWN business, professional practice, or farm? 3
Working WITHOUT PAY in family business or farm? 4

f. When did you start working at this job? _____ (month) _____ (year)

g. Are you currently working at this job?
Yes 1
No ..... 2 Date left: _____ (month) _____ (year)

14. How did you find this job?

(Circle as many as apply.)

a. School or college placement service 1
b. Professional periodicals or organizations 2
c. Civil Service applications 3
d. Public employment service 4
e. Private employment agency 5
f. Community action or welfare groups 6
g. Newspaper, TV, or radio ads 7
h. Direct application to employers 8
i. Registration with a union 9
j. Relatives 10
k. Friends 11
l. Other (specify: _____) 12

15. How many hours did you usually work at this job in an average week?

_____ Hours per week

16. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)

$ _____ per week
(Earnings before deductions)

B
CONTINUED

17. **The following are some general things that people do on their jobs. About how much time did you spend on each in the average work day on your job?**

(Circle one number on each line.)

	None	Very Little	Some	A Great Deal
Working with things (machinery, apparatus, art materials, etc.)	1	2	3	4
Doing paperwork (administrative, clerical, computational, etc.)	1	2	3	4
Working with ideas, thinking	1	2	3	4
Dealing with people (as part of the job)	1	2	3	4

18. a. **About how many people were employed in the entire organization for which you worked? State or Federal employees give the approximate number of people in your Department, e.g., State, Commerce, Motor Vehicles, etc. Self-employed give the approximate number of your employees. (Circle one number in Column A.)**

b. **About how many of these people worked in the same plant or office as you? (Circle one number in Column B.)**

	A. Total Organization	B. Same Plant or Office
I worked alone	1	1
Less than 10	2	2
10 - 99	3	3
100 - 499	4	4
500 - 999	5	5
1,000 - 2,499	6	6
2,500 and over	7	7

19. **Please think of your supervisor or the person who had most control over what you actually did on the job. Which of the following best describes how closely this person supervised you?**

(Circle one.)

1. My supervisor decided both what I did and how I did it
2. My supervisor decided what I did, but I decided how I did it
3. My supervisor gave me some freedom in deciding what I did and how I did it
4. I was more or less my own boss within the general policies of the organization
5. There was no such person

20. **How many people did you supervise in your job? (Include all persons whose work you supervised as well as those for whose work you were held responsible.)**

_____ people

B
CONTINUED

21. How satisfied were you with the following aspects of this job?

(Circle one number on each line.)

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
a. Pay and fringe benefits	1	2	3	4
b. Importance and challenge	1	2	3	4
c. Working conditions	1	2	3	4
d. Opportunity for promotion and advancement with this employer	1	2	3	4
e. Opportunity for promotion and advancement in this line of work	1	2	3	4
f. Opportunity to use past training and education	1	2	3	4
g. Security and permanence	1	2	3	4
h. Supervisor(s)	1	2	3	4
i. Opportunity for developing new skills	1	2	3	4
j. Job as a whole	1	2	3	4
k. The pride and respect I received from my family and friends by being in this line of work	1	2	3	4

22. Not including on-the-job or employer training, did you receive formal instruction to do this kind of work?

No ..... 1 *GO TO Q. 27, next page*
Yes ..... 2 *CONTINUE WITH Q. 23*

23. Where did you receive this training?

(Circle as many as apply.)

High school 1
Vocational, trade, business, or other career training school 2
Junior or community college 3
Four-year college or university 4
Military service 5
Other (describe: _____) 6

24. What were your experiences while working on this job?

(Circle one number on each line.)

	My Experience	NOT My Experience
a. I have been able to apply most of what I learned in school	1	2
b. I would have liked more experience in my training before I started working	1	2
c. I received training different from the way it was done on the job	1	2
d. I was trained with tools or equipment not used on my job	1	2
e. I could have gotten my job without the training	1	2
f. I took coursework associated with my training which was not helpful in performing my job	1	2
g. Most of what I did on the job I learned to do in school	1	2
h. I consider myself doing as well as others with similar training	1	2
i. I consider going to school and getting the training a wise choice	1	2

B

CONTINUED

25. Were you hired for this job because your employer knew you had been trained in a school or college to do this kind of work?

Yes 1
No 2
Don't know 3

26. Did the school at which you received your training for this job refer you to this job?

Yes 1
No 2

27. Do you expect to be working in October 1977?

No 1
Don't know 2
} *GO TO Q. 29*

Yes .....3 *CONTINUE WITH Q. 28* ⟶

28. Do you plan to work at the SAME KIND OF WORK?

Yes 1
No 2
Don't know 3

29. Were you working at a second job in the first week of October 1976 at the SAME TIME as you held the job you described above?

No .....1 *GO TO Q. 32*
Yes .....2 *CONTINUE WITH Q. 30*

30. How many hours did you usually work at this job in an average week?

_____ Hours per week

31. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)

$_____ per week
(Earnings before deductions)

JOBS HELD IN OCTOBER 1975

32. Now please think back to Fall 1975. Did you hold a job of any kind during the month of October 1975?

(Circle one.)

Yes, working full-time (35 hours or more per week) 1
Yes, working part-time (34 hours or fewer per week) 2
Yes, but on temporary layoff from work or waiting to report to work 3
} *GO TO Q. 34, next page*

No .....4 *CONTINUE WITH Q. 33*

33. Were you looking for work during October 1975?

(Circle one.)

Yes 1
No, but DID look for work sometime during the month of September 1975 2
No, and did NOT look for work at any time during the month of September 1975 3
} *GO TO Q. 41, p. 9*

B
CONTINUED

34. Is this the same job you held in October 1976 and reported in Q. 13?

(Circle one.)

Yes ..... 1 *GO TO Q. 36*
No, different job ..... 2 } *CONTINUE WITH Q. 35*
No, was not working in October 1976 ..... 3 }

35. Please describe below the job you held during October 1975. (If you held more than one job at that time, describe the one at which you worked the most hours.)

a. For whom did you work? (Name of company, business organization, or other employer)
(Write in): _____

b. What kind of business or industry was this? (For example, retail shoe store, restaurant, etc.)
(Write in): _____

c. What kind of job or occupation did you have in this business or industry? (For example, salesperson, waitress, secretary, etc.)
(Write in): _____

d. What were your most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.)
(Write in): _____

e. Were you:

(Circle one.)

An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions? 1
A GOVERNMENT employee (Federal, State, county, or local institution or school)? 2
Self-employed in your OWN business, professional practice, or farm? 3
Working WITHOUT PAY in family business or farm? 4

f. When did you start working at this job? _____ (month) _____ (year)

36. How many hours did you usually work at this job in an average week?

_____ Hours per week

37. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)

$ _____ per week
(Earnings before deductions)

38. Are you currently working at this job?

Yes ..... 1 *GO TO Q. 40, next page*
No ..... 2 Date left: _____ (month) _____ (year) *CONTINUE WITH Q. 39*

B

CONTINUED

39. How important were the following as reasons for your leaving this job?

(Circle one number on each line.)

	Very Important	Somewhat Important	Not Important
a. Poor pay or fringe benefits	1	2	3
b. Lack of importance and challenge	1	2	3
c. Poor working conditions	1	2	3
d. Lack of opportunity for promotion and advancement with this employer	1	2	3
e. Lack of opportunity for promotion and advancement with this line of work	1	2	3
f. No or little opportunity to use past training and education	1	2	3
g. Lack of security or permanence	1	2	3
h. Dissatisfied with my supervisor(s)	1	2	3
i. Lack of opportunity for developing new skills	1	2	3
j. Unhappy with the job as a whole	1	2	3
k. Moved to another location	1	2	3
l. I was laid off or fired	1	2	3
m. Went back to school or college	1	2	3
n. Got married	1	2	3
o. Had a baby	1	2	3
p. Other family responsibilities	1	2	3
q. Left to obtain a better job	1	2	3
r. Health problems or physical handicap	1	2	3
s. Promotion or transfer within same organization	1	2	3
t. Temporary or school-related job	1	2	3
u. Other (specify: _____)	1	2	3

40. Were you working at a second job during the month of October 1975 at the SAME TIME as the job you described above?

No 1
Yes 2

41. During the two 52-week periods from (a) October 1974 to October 1975 and from (b) October 1975 to October 1976, how many different employers did you work for altogether? (Count each employer only once, even if you had different jobs for the same employer.)

(a) October 1974-October 1975	(b) October 1975-October 1976
_____ Number of employers	_____ Number of employers

42. During the same two 52-week periods from (a) October 1974 to October 1975 and from (b) October 1975 to October 1976, about how many weeks did you work altogether? (Count all weeks in which you did any work at all or were on paid vacation.)

(a) October 1974-October 1975	(b) October 1975-October 1976
_____ weeks	_____ weeks

B
CONTINUED

43. In each of these 52-week periods from (a) October 1974 to October 1975 and from (b) October 1975 to October 1976, were there any weeks in which you were NOT working and were looking for work, on layoff from a job, or waiting to report to work?

	(a) October 1974-October 1975	(b) October 1975-October 1976
No 1		
Yes 2	How many? _____ weeks	_____ weeks

44. What kind of work will you be doing when you are 30 years old? (Circle the one that comes closest to what you expect to be doing.)

(Circle one.)

a. CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent 1
b. CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter 2
c. FARMER, FARM MANAGER 3
d. HOMEMAKER OR HOUSEWIFE ONLY 4
e. LABORER such as construction worker, car washer, sanitary worker, farm laborer 5
f. MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official 6
g. MILITARY such as career officer, enlisted man or woman in the Armed Forces 7
h. OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver, gas station attendant 8
i. PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including public school teacher 9
j. PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher 10
k. PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner 11
l. PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter 12
m. SALES such as salesperson, advertising or insurance agent, real estate broker 13
n. SCHOOL TEACHER such as elementary or secondary 14
o. SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter 15
p. TECHNICAL such as draftsman, medical or dental technician, computer programmer 16
q. NOT WORKING 17

45. Do you think you will need more education or schooling than what you have at present in order to obtain this kind of work or to advance as you would like in your job or career?

No 1
Yes 2
Don't know 3

46. How satisfied are you with the progress you have made towards doing the kind of work you expect to be doing when you are 30 years old?

(Circle one.)

Very satisfied 1
Satisfied 2
Dissatisfied 3
Very dissatisfied 4

SECTION C: EDUCATION AND TRAINING

C
START

This section asks information about your training and education. We would like to find out about the schools you have attended during the last two years, from October 1974 to October 1976. This information, combined with information you have given us in earlier follow-ups, will help to give us a complete picture of your educational experiences since high school. (Persons in the military service should also answer the questions in this section.)

EDUCATIONAL PROGRESS AND PLANS

47. Since high school, had you earned any certificate, license, diploma or degree of any kind prior to October 1976?

No ..... 1 *GO TO Q. 49*
Yes ..... 2 *CONTINUE WITH Q. 48*

48. What kind of certificate, license, diploma or degree have you earned?

	(Circle as many as apply.)	Date Received Month	Year	Area of Certificate, License, or Degree (For Example, Real Estate License, Shorthand Certificate, Degree in History)
A certificate	1		19__	
A license	2		19__	
A 2-year or 3-year vocational degree or diploma	3		19__	
A 2-year academic degree	4		19__	
A 4-year or 5-year college Bachelor's degree	5		19__	
A Master's degree or equivalent	6		19__	
Other (specify: _____)	7		19__	

49. a. As of the first week of October 1976, what was your highest level of education or training? (Column A)

b. As things stand now, how far in school do you think you actually will get? (Column B)

		A. Had in October 1976 (Circle one.)	B. Plan to get (Circle one.)
Finished high school		1	1
Vocational trade or business school	Less than two years	2	2
	Two years or more	3	3
College program	Less than two years of college	4	4
	Two or more years of college (including two-year degree)	5	5
	Finished college (four- or five-year degree)	6	6
	Master's degree or equivalent	7	7
	Ph.D., or advanced professional degree	8	8

50. With regard to your education and training during the last year you were in school, how satisfied as a whole were you with the following?

(Circle one number on each line.)

	Very Satisfied	Somewhat Satisfied	Neutral or No Opinion	Somewhat Dissatisfied	Very Dissatisfied
a. The ability, knowledge, and personal qualities of most teachers	1	2	3	4	5
b. The social life	1	2	3	4	5
c. Development of my work skills	1	2	3	4	5
d. My intellectual growth	1	2	3	4	5
e. Counseling or job placement	1	2	3	4	5
f. The buildings, library, equipment, etc.	1	2	3	4	5
g. Cultural activities, music, art, drama, etc.	1	2	3	4	5
h. The intellectual life of the school	1	2	3	4	5
i. Course curriculum	1	2	3	4	5
j. The quality of instruction	1	2	3	4	5
k. Sports and recreation facilities	1	2	3	4	5

51. Duri ng the two-year period from October 1974 through October 1976 were you enrolled in or did you take classes at any school like a college or university, graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth?

No ..... 1 *GO TO Q. 98, p. 22*
Yes ..... 2 *CONTINUE WITH Q. 52*

SCHOOL ATTENDANCE IN OCTOBER 1976

52. Did you attend school in the first week of October 1976?

No ..... 1 *GO TO Q. 66, p. 15*
Yes ..... 2 *CONTINUE WITH Q. 53*

53. What is the exact name and location of the school you were attending in the first week of October 1976? (Please print and do not abbreviate.)

School Name: _____

City: _____ State: _____

54. What kind of school is this?

(Circle one.)

Vocational, trade, business, or other career training school 1
Junior or community college (two-year) 2
College or university (four years or more) 3
Independent graduate or professional school (medical, dental, law, theology, etc.) 4
Other (describe: _____) 5

55. **When did you first attend this school?** _____ (month) _____ (year)

C
CONTINUED

56. **Are you currently attending this school?**

Yes 1
No .....2 Date left: _____ (month) _____ (year)

57. **During the first week of October 1976, were you classified by this school as a full-time student?**

Yes 1
Don't know .....2 } *GO TO Q. 59*
No .....3 *CONTINUE WITH Q. 58*

58. **What were your reasons for attending school part-time instead of full-time?**

(Circle as many as apply.)

a. Could not afford to go full-time 1
b. Working full-time 2
c. Working part-time 3
d. Family responsibilities 4
e. Taking job-related courses 5
f. Taking courses for personal enrichment 6
g. Undecided about career plans 7
h. Too much pressure or strain with full-time load 8
i. Health problems or physical handicap 9
j. Other (specify: _____) 10

59. **During October 1976, about how many hours a week did your classes meet in the subjects or courses in which you were enrolled? Include time in lectures, shop, laboratories, etc.**

_____ hours per week

60. **At that time how were you classified by your school?**

(Circle one.)

Freshman (first-year undergraduate student) 1
Sophomore (second-year undergraduate student) 2
Junior (third-year undergraduate student) 3
Senior (fourth-year undergraduate student) 4
Graduate or professional student 5
Special student 6
Other classification (specify: _____) 7
My school doesn't classify students 8

61. **As of the first week of October 1976, what was your actual or intended field of study or training area (for example, practical nurse, machinist, beautician, civil engineering, accounting, psychology, home economics, etc.)?**

Please name the specific field or area:

(Write in): _____

62. **Please select below the category which best describes this field or area.**

(Circle one.)

Agriculture or Home Economics 1
Business (accounting, marketing, personnel management, etc.) 2
Office and Clerical (bookkeeping, stenography, general office, etc.) 3
Computer Technology (keypunch operator, programming, computer operations, etc.) 4
Education (elementary, special, physical, etc.) 5
Engineering (civil, electrical, mechanical, etc.) 6
Mechanical and Engineering Technology (automotive mechanic, machinist, construction, drafting, electronics, etc.) 7
Humanities and Fine Arts (music, religion, English, etc.) 8
Health Services (nursing, lab technician, occupational therapy, etc.) 9
Public Services (law enforcement, food service, recreation, beautician, etc.) 10
Physical Sciences and Mathematics (physics, geology, chemistry, etc.) 11
Social Sciences (psychology, history, economics, sociology, etc.) 12
Biological Sciences (zoology, physiology, anatomy, etc.) 13
Professional Program (medicine, dentistry, law, theology, etc.) 14

OTHER field or area (specify: _____) 15

UNDECIDED 16

63. **This (above) is:**

(Circle one.)

A vocational program 1
An academic program 2
A professional program 3
Other (specify: _____) 4

64. **As of the first week of October 1976, what kind of certificate, license, diploma, or degree were you studying for?**

(Circle as many as apply.)

None 1
A certificate (specify in what: _____) 2
A license (specify in what: _____) 3
A 2-year or 3-year vocational degree or diploma 4
A 2-year academic degree 5
A 4-year or 5-year college Bachelor's degree 6
A Master's degree or equivalent 7
A Ph.D. or equivalent 8
An M.D., L.L.B., B.D., D.D., D.D.S., or equivalent (specify degree: _____) 9
Other (specify: _____) 10

C
CONTINUED

65. During October 1976, did you work for the school you were attending?

(Circle one.)

Yes, working for pay 1
Yes, working off cost of tuition, housing, or meals 2
Yes, both of the above 3
No 4

SCHOOL ATTENDANCE IN OCTOBER 1975

66. Now please think back to Fall 1975. Were you taking classes or courses at any school during the month of October 1975?

No ..... 1 *GO TO Q. 79, p. 17*
Yes, at the same school I attended in October 1976 and reported above in Q. 53 ..... 2 *GO TO Q. 70*
Yes, at a school I have not yet reported ..... 3 *CONTINUE WITH Q. 67*

67. What is the exact name and location of the school you were attending in October 1975? (Please print and do not abbreviate.)

School Name: _____

City: _____ State: _____

68. What kind of school is this?

(Circle one.)

Vocational, trade, business or other career training school 1
Junior or community college (two-year) 2
College or university (four years or more) 3
Independent graduate or professional school (medical, dental, law, theology, etc.) 4
Other (describe: _____) 5

69. When did you first attend this school? _____ (month) _____ (year)

70. During October 1975, were you classified by this school as a full-time student?

Yes 1
No 2
Don't know 3

71. During October 1975, about how many hours a week did your classes meet in the subjects or courses in which you were enrolled? Include time in lectures, shop, laboratories, etc.

_____ hours per week

72. **At that time, how were you classified by your school?**

(Circle one.)

Freshman (first-year undergraduate student) 1
Sophomore (second-year undergraduate student) 2
Junior (third-year undergraduate student) 3
Senior (fourth-year undergraduate student) 4
Graduate or professional student 5
Special student 6
Other classification (specify: _____) 7
My school doesn't classify students 8

73. **Was your field of study or training area in October 1975 the same as it was in October 1976?**

(Circle one.)

Yes ..... 1 *GO TO Q. 77, next page*
No, was not in school in October 1976 ..... 2 } *CONTINUE WITH Q. 74*
No, different from October 1976 ..... 3 }

74. **As of October 1975, what was your actual or intended field of study or training area (for example, practical nurse, machinist, beautician, civil engineering, accounting, psychology, home economics, etc.)? Please name the specific field or area:**

(Write in): _____

75. **Please select below the category which best describes this field or area.**

(Circle one.)

Agriculture and Home Economics 1
Business (accounting, marketing, personnel management, etc.) 2
Office and Clerical (bookkeeping, stenography, general office, etc.) 3
Computer Technology (keypunch operator, programming, computer operations, etc.) 4
Education (elementary, special, physical, etc.) 5
Engineering (civil, electrical, mechanical, etc.) 6
Mechanical and Engineering Technology (automotive mechanic, machinist, construction, drafting, electronics, etc.) 7
Humanities and Fine Arts (music, religion, English, etc.) 8
Health Services (nursing, lab technician, occupational therapy, etc.) 9
Public Services (law enforcement, food service, recreation, beautician, etc.) 10
Physical Sciences and Mathematics (physics, geology, chemistry, etc.) 11
Social Sciences (psychology, history, economics, sociology, etc.) 12
Biological Sciences (zoology, physiology, anatomy, etc.) 13
Professional Program (medicine, dentistry, law, theology, etc.) 14
OTHER field or area (specify: _____) 15
UNDECIDED 16

76. **This (above) is:**

(Circle one.)

A vocational program 1
An academic program 2
A professional program 3
Other (specify: _____) 4

C
CONTINUED

77. As of October 1975, what kind of certificate, license, diploma, or degree were you studying for?

(Circle as many as apply.)

None 1
A certificate (specify in what: _____) 2
A license (specify in what: _____) 3
A 2-year or 3-year vocational degree or diploma 4
A 2-year academic degree 5
A 4-year or 5-year college Bachelor's degree 6
A Master's degree or equivalent 7
A Ph.D. or equivalent 8
An M.D., L.L.B., B.D., D.D., D.D.S., or equivalent (specify degree: _____) 9
Other (specify: _____) 10

78. During October 1975, did you work for the school you were attending?

(Circle one.)

Yes, working for pay 1
Yes, working off cost of tuition, housing, or meals 2
Yes, both of the above 3
No 4

SINCE OCTOBER 1974

79. Has your field of study or training area changed at any time since October 1974, two years ago?

No ..... 1 *GO TO Q. 81*
Yes ..... 2 *CONTINUE WITH Q. 80*

80. Listed below are some reasons why students change fields or training areas. What were the reasons in your situation?

(Circle one number on each line.)

		My Reasons	NOT My Reasons
a.	Courses more difficult than I expected	1	2
b.	Met people with new ideas	1	2
c.	Poor advice on original choice	1	2
d.	Lack of information on jobs related to original choice	1	2
e.	Content of courses different from what I expected	1	2
f.	New information about other fields of study or training areas	1	2
g.	Interest aroused by courses	1	2
h.	More jobs available for graduates in the field I changed to	1	2
i.	Better jobs available for graduates in the field I changed to	1	2
j.	Interest aroused by job I have held	1	2
k.	Other (specify: _____)	1	2

81. Have you changed schools at any time since October 1974, two years ago?

No ..... 1 *GO TO Q. 83, next page*
Yes ..... 2 *CONTINUE WITH Q. 82*

82. What were your reasons for changing schools?

(Circle one number on each line.)

		My Reasons	NOT My Reasons
a.	Enrolled in graduate or professional study at another school	1	2
b.	My interest changed, and my former school did not offer the course of study I wanted	1	2
c.	Wanted to attend a less expensive school	1	2
d.	Wanted to be at a smaller school	1	2
e.	Wanted to be at a larger school	1	2
f.	Wanted to attend school closer to home	1	2
g.	Wanted to attend a school farther away from home	1	2
h.	Wanted to attend a school that would give me better career opportunities	1	2
i.	Wanted to attend a more prestigious school	1	2
j.	Wanted to attend a school where I could maximize my intellectual and personal development	1	2
k.	More group or social activities of interest	1	2
l.	Transferred from a two-year to a four-year school to continue my education	1	2
m.	Family responsibilities	1	2
n.	Health problems or physical handicap	1	2
o.	Other (specify: _____)	1	2

83. Since October 1974, have you withdrawn from any school before you completed your studies at that school?

(Circle one.)

No	1	*GO TO Q. 85, next page*
Yes, but I have since returned to school	2	*CONTINUE WITH Q. 84*
Yes, but I plan to return before October 1977	3	
Yes, and I do not plan to return before October 1977	4	

84. What were your reasons for withdrawing?

(Circle one number on each line.)

		My Reasons	NOT My Reasons
a.	Health problems or physical handicap	1	2
b.	Had financial difficulties	1	2
c.	Was offered a good job	1	2
d.	Got married or planned to get married	1	2
e.	School work was not relevant to the real world	1	2
f.	Wanted to get practical experience	1	2
g.	Failing or not doing as well as I wanted	1	2
h.	Wasn't really sure what I wanted to do	1	2
i.	Transferred to another school	1	2
j.	Family responsibilities	1	2
k.	Other (describe: _____)	1	2

85. a. **Estimate how well you have done in all of your coursework or programs since high school and until October 1976. Do not include grades from graduate or professional school. (Circle one number in Column A.)**

b. **Estimate how well you have done in your coursework or programs only in the 2-year period from October 1974 through October 1976. Do not include grades from graduate or professional school. (Circle one number in Column B.)**

	A. From High School to October 1976	B. October 1974-October 1976
Mostly A (3.75-4.00 grade point average)	1	1
About half A and half B (3.25-3.74 grade point average)	2	2
Mostly B (2.75-3.24 grade point average)	3	3
About half B and half C (2.25-2.74 grade point average)	4	4
Mostly C (1.75-2.24 grade point average)	5	5
About half C and half D (1.25-1.74 grade point average)	6	6
Mostly D or below (less than 1.25)	7	7
Have not taken any courses for which grades were given	8	8

86. Considering all of the schools you have attended since high school, do ANY of these schools or programs give credits which can be used for a 4-year college Bachelor's degree?

I don't know ....1 } *GO TO Q. 88*
No .....2 }
Yes .....3 *CONTINUE WITH Q. 87* ⟶

87. Since leaving high school, about how many credits had you earned by October 1976?
(Write in.)

_____ Number of quarter hours
_____ Number of semester hours
_____ Number of other type of credits
(specify type: _____)

SCHOOL FINANCES FROM FALL 1974 THROUGH SUMMER 1976

The following questions ask about your school finances for the two time periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976. Please make sure you answer each question for both time periods. If you are unsure about the actual dollar amount for a particular item, give your best estimate.

88. Were you in school at any time during either of the twelve-month periods from (a) Fall 1974 through Summer 1975 or (b) Fall 1975 through Summer 1976?

(a) Fall 1974 - Summer 1975		(b) Fall 1975 - Summer 1976	
Yes 1	How many months? _____	Yes 1	How many months? _____
No 2		No 2	

C
CONTINUED

89. **Considering the two time periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, what is your estimate of how much it cost for you to live and go to school, regardless of who paid? Estimate the amounts and record them below. Enter a zero, "0," where you had no expenses. Do not include costs after Summer 1976. Record your expenses for the time you were in school only.**

	(a) Fall 1974 - Summer 1975	(b) Fall 1975 - Summer 1976
Tuition and fees	$ _____	$ _____
Books and supplies	$ _____	$ _____
Transportation to and from class from where I lived while attending school	$ _____	$ _____
Other school-related expenses	$ _____	$ _____
Housing and meals while enrolled in school	$ _____	$ _____
All other expenses while enrolled in school: medical, dental expenses, debt payments, insurance, taxes, child care, etc.	$ _____	$ _____
HOW MUCH MONEY IS THIS IN TOTAL?	$ _____	$ _____

SCHOLARSHIPS, FELLOWSHIPS, GRANTS, AND BENEFITS

90. **Considering the two time periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, did you receive any kind of scholarship, fellowship, grant, or benefits to go to school?**

- No ..... 1 — *GO TO Q. 92*
- Yes, Fall 1974 - Summer 1975 2
- Yes, Fall 1975 - Summer 1976 3
- Yes, both of these periods 4

CONTINUE WITH Q. 91

91. **Estimate the amounts for each scholarship, fellowship, grant, or benefit you received, and record them below. Enter a zero, "0," where you received no financial assistance. Do not include loans.**

		(a) Fall 1974 - Summer 1975	(b) Fall 1975 - Summer 1976
a.	Basic Educational Opportunity Grant	$ _____	$ _____
b.	Supplemental Educational Opportunity Grant	$ _____	$ _____
c.	College scholarship or grant from college funds	$ _____	$ _____
d.	ROTC scholarship or stipend	$ _____	$ _____
e.	Nursing Scholarship Program	$ _____	$ _____
f.	Social Security Benefits (for students 18-22 who are children of disabled or deceased parents)	$ _____	$ _____
g.	Veterans Administration War Orphans or Survivors Benefits Program	$ _____	$ _____
h.	Veterans Administration Direct Benefits (GI Bill)	$ _____	$ _____
i.	State scholarship	$ _____	$ _____
j.	Other scholarship or grant (write in: _____)	$ _____	$ _____
	TOTAL DOLLAR VALUE	$ _____	$ _____

LOANS

92. **Considering the same two periods from (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, did you receive a loan to go to school?**

- No ..... 1 — *GO TO Q. 94, next page*
- Yes, Fall 1974 - Summer 1975 2
- Yes, Fall 1975 - Summer 1976 3
- Yes, both of these periods 4

CONTINUE WITH Q. 93

C

CONTINUED

93. Estimate the amounts for each loan you received and record them below. Enter a zero, "0," where you received no loan.

	(a) Fall 1974-Summer 1975	(b) Fall 1975-Summer 1976
Federal Guaranteed Student Loan	$ _____	$ _____
State loan	$ _____	$ _____
Regular bank loan	$ _____	$ _____
National Defense (Direct) Student Loan	$ _____	$ _____
Nursing Student Loan	$ _____	$ _____
School or college loan	$ _____	$ _____
Relatives or friends	$ _____	$ _____
Other loan (write in: _____)	$ _____	$ _____
TOTAL DOLLAR VALUE	$ _____	$ _____

FINANCIAL ASSISTANCE FROM RELATIVES OR FRIENDS

94. Considering the two time periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, did you receive financial assistance (not a loan) from any relatives or friends to go to school?

No ..... 1 *GO TO Q. 96*

Yes, Fall 1974 - Summer 1975 2
Yes, Fall 1975 - Summer 1976 3
Yes, both of these periods 4
} *CONTINUE WITH Q. 95*

95. Estimate the amounts you received and record them below. Enter a zero, "0," where you received no financial assistance.

	(a) Fall 1974-Summer 1975	(b) Fall 1975-Summer 1976
Parents	$ _____	$ _____
Husband or wife	$ _____	$ _____
Other family or friends	$ _____	$ _____
TOTAL DOLLAR VALUE	$ _____	$ _____

MONEY YOU HAD SAVED OR EARNED

96. Considering the same two periods from (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, did you pay any of the costs to go to school from money you had saved or earned?

No ..... 1 *GO TO Q. 98, next page*

Yes, Fall 1974 - Summer 1975 2
Yes, Fall 1975 - Summer 1976 3
Yes, both of these periods 4
} *CONTINUE WITH Q. 97*

97. Estimate the amounts and record below. Enter a zero "0," where you received no money.

	(a) Fall 1974-Summer 1975	(b) Fall 1975-Summer 1976
Own savings or summer earnings	$ _____	$ _____
College work-study or cooperative education program	$ _____	$ _____
Teaching or research assistantship	$ _____	$ _____
Other earnings while taking courses	$ _____	$ _____
TOTAL DOLLAR VALUE	$ _____	$ _____

SCHOOL FINANCES FROM FALL 1976 THROUGH SUMMER 1977

98. Are you or will you be in school at any time from Fall 1976 through Summer 1977?

No 1
Don't know ..... 2 } *GO TO Q. 101*
Yes ..... 3 *CONTINUE WITH Q. 99*

99. What is your estimate of how much it will cost for you to live and go to school this year, regardless of who pays? Estimate your expenses and record them below. Enter a zero, "0," where you expect no expenses.

Tuition and fees	$ _____
Books and supplies	$ _____
Transportation to and from class from where I live while attending school	$ _____
Other school-related expenses	$ _____
Housing and meals while enrolled in school	$ _____
All other expenses while enrolled in school: medical, dental expenses, debt payments, insurance, taxes, child care, etc.	$ _____
HOW MUCH MONEY IS THIS IN TOTAL?	$ _____

100. How are you meeting (or planning to meet) these expenses? Estimate the amounts you expect to receive from each source and record them below. Enter a zero, "0," where you expect no money.

	Amount will receive from each source
Grant	$ _____
Fellowship	$ _____
Scholarship	$ _____
Loan	$ _____
Teaching or research assistantship	$ _____
Job other than assistantship	$ _____
Spouse's income	$ _____
Savings	$ _____
Parents	$ _____
Other relatives or friends	$ _____
Other (specify: _____)	$ _____

GRADUATE OR PROFESSIONAL SCHOOL

101. Have you received a Bachelor's degree from a four-year college or university?

No ..... 1 *GO TO Q. 108, p. 24*
Yes ..... 2 *CONTINUE WITH Q. 102*

102. Did you formally apply for admission (fill out a form and send it in) to any graduate or professional school at any time before October 1976?

No ..... 1 *GO TO Q. 104, next page*
Yes ..... 2 *CONTINUE WITH Q. 103*

C
CONTINUED

103. Please list below the graduate institutions to which you applied, the city and state in which the institutions are located, and the department or program (e.g., law school, public health, journalism, psychology).

At the right circle the number for yes or no if you (a) were accepted; (b) applied for financial assistance such as a grant, fellowship, loan, teaching or research assistantship, etc.; (c) were offered financial assistance, and (d) enrolled.

	(a) Was Accepted	(b) Applied for Financial Assistance	(c) Was Offered Financial Assistance	(d) Enrolled
First Choice				
School: _____				
City: _____ State: _____	Yes....1	Yes....1	Yes....1	Yes....1
Department or program: _____	No.....2	No.....2	No.....2	No.....2
Second Choice				
School: _____				
City: _____ State: _____	Yes....1	Yes....1	Yes....1	Yes....1
Department or program: _____	No.....2	No.....2	No.....2	No.....2
Third Choice				
School: _____				
City: _____ State: _____	Yes....1	Yes....1	Yes....1	Yes....1
Department or program: _____	No.....2	No.....2	No.....2	No.....2

104. Circle the category that describes your present status with respect to graduate or professional school.

(Circle one.)

I **have attended** graduate or professional school but **am not presently attending** ....1 } *GO TO Q. 106, next page*

I **am presently attending** graduate or professional school ....2 } *GO TO Q. 106, next page*

I **have never attended** graduate or professional school ....3 *CONTINUE WITH Q. 105*

105. Which of the following factors are important reasons for your not attending graduate or professional school? *(After you have answered this question, go to Q. 108, next page.)*

(Circle as many as apply.)

a. I have no interest in graduate or professional education 1
b. I have family responsibilities that require my presence at home 2
c. I was refused a loan 3
d. I cannot financially afford to attend graduate school at the present time 4
e. I can earn a satisfactory income without attending graduate school 5
f. I want additional work experience before applying to graduate school 6
g. My career goals are very uncertain 7
h. I do not need an advanced degree to succeed in the field I am now in (or want to enter) 8
i. I'm tired of school 9
j. I was not accepted at the institution of my choice 10
k. Health problems or physical handicap 11
l. Other (specify: _____) 12

} *GO TO Q. 108, next page*

106. How important was each of the following reasons in your deciding to attend graduate or professional school?

(Circle one number on each line.)

	Determining Factor	Important	Not Important	Did NOT Consider
Obtaining credentials for a specific career	1	2	3	4
No satisfactory jobs available	1	2	3	4
Better salary	1	2	3	4
Enjoy school	1	2	3	4
Interest in subject matter	1	2	3	4
Better job opportunities	1	2	3	4
Other (specify: _____)	1	2	3	4

107. How important was each of the following reasons in your choosing the institution in which you are (were) enrolled for your graduate or professional study?

(Circle one number on each line.)

	Determining Factor	Important	Not Important	Did NOT Consider
a. Cost of attending	1	2	3	4
b. Availability of financial aid	1	2	3	4
c. Recommendation of undergraduate professor	1	2	3	4
d. Presence of a particular professor at the institution	1	2	3	4
e. Quality of a particular department	1	2	3	4
f. Reputation of the institution	1	2	3	4
g. Location	1	2	3	4
h. Library facilities	1	2	3	4
i. Proximity to spouse's school/work	1	2	3	4
j. Other (specify: _____)	1	2	3	4

OTHER TRAINING

108. Since October 1974, have you participated in any program such as on-the-job training, registered apprenticeships, manpower training programs, personal enrichment, or correspondence courses? Do not include regular school and college programs.

No .....1 *GO TO Q. 116, next page*
Yes .....2 *CONTINUE WITH Q. 109*

109. What type of training program(s) or course(s) have you participated in?

(Circle as many as apply.)

a. An Armed Forces training program 1
b. On-the-job training (a program of instruction during normal working hours) 2
c. Employer-provided program of instruction other than on-the-job training 3
d. Formal Registered Apprenticeship (your state or labor union) 4
e. Manpower Development and Training (MDTA) 5
f. Work Incentive (WIN) 6
g. Neighborhood Youth Corps (NYC) 7
h. Comprehensive Employment and Training Act (CETA) 8
i. Other manpower program (specify _____) 9
j. Correspondence course(s) 10
k. Non-credit courses for personal enrichment 11
l. Other (specify: _____) 12

C
CONTINUED

110. Were you being trained for some type of work?

No ..... 1 *GO TO Q. 112*
Yes ..... 2 *CONTINUE WITH Q. 111*

111. What type of work were you being trained for or learning about? If you have participated in more than one program, answer for the one in which you spent the most time. (Examples: plumbing, typing, auto mechanic work, photography, sales, etc.)

(Write in): _____

112. How long is (or was) this program scheduled to last?

(Circle one.)

Less than one month 1
One to five months 2
Six to eleven months 3
One year or more 4

113. Have you completed this program?

(Circle one.)

Yes 1
No, left without completing 2
No, still enrolled 3

114. Have you used this training on any job?

Yes 1
No 2

115. Which one of the following statements best describes the assistance you received (are receiving) from the program or training center in finding a job?

(Circle one.)

DOES NOT APPLY TO ME since my training was in the military, on-the-job, or for personal enrichment 1
I did not want or did not need help from the center in finding a job 2
I wanted and needed help but did not receive any from the center 3
The center provided information on job openings in my field 4
The center put me directly in touch with possible employers or arranged a job for me 5

116. Have you ever tried to find work on a job where you might use what you learned from any school, college, or training program you attended since October 1974?

No, because I have NOT attended any school or college since October 1974 .... 1 } *SKIP TO SECTION D, next page*
No, although I HAVE attended a school or college since October 1974 ..... 2 }
Yes ..... 3 *CONTINUE WITH Q. 117*

117. Did you find work for which you could use what you learned?

(Circle one.)

Yes, in the locality where I received my training 1
Yes, somewhere else 2
Yes, both of the above 3
No 4

SECTION D: MILITARY SERVICE

118. Since October 1974, have you served in the Armed Forces, or a Reserve or National Guard Unit?
(Circle one.)

No ..... 1 } *SKIP TO SECTION E, next page*
Yes, National Guard or Reserves but not active duty ..... 2 }
Yes, active duty ..... 3 *CONTINUE WITH Q. 119*

119. In which branch of the Armed Forces did you serve? (Write in): _____

120. When did you begin active duty? _____ (month) _____ (year)

121. Have you received (or are you receiving) four or more weeks of specialized schooling while in the Armed Forces?

No ..... 1 *GO TO Q. 123*
Yes ..... 2 *CONTINUE WITH Q. 122*

122. What is the name of the specialized schooling program in which you spent the longest period of time? (Please print and do not abbreviate.)

Name of program: _____

123. Specify your current primary military specialty code (Army-MOS, Air Force-AFSC, Marines-MOS, Navy-NEC). (Please print and use standard abbreviations.)
Specialty Code: _____

124. What is the highest pay grade you have held?
Pay grade: _____

125. Have you taken any courses while in the Armed Forces that:
(Circle one number on each line.)

	Yes	No
Prepared you for the high school equivalency test?	1	2
Prepared you for equivalency tests that can be taken for college credit?	1	2
Were college-sponsored courses which gave college credits?	1	2

126. Are your currently on active duty?

No (Date left: _____ month _____ year) ..... 1 *SKIP TO SECTION E, next page*
Yes ..... 2 *CONTINUE WITH Q. 127*

127. How long do you expect to be on active duty in the Armed Forces?
(Circle one.)

For a two-year tour of duty only 1
For a three- or four-year tour of duty 2
For more than one enlistment, but less than a full career 3
For a full career (20 years minimum) 4
Have not decided 5

128. What do you plan to do when you get out of the Armed Forces?
(Circle one number on each line.)

	My Plans	NOT My Plans
Full-time or part-time work	1	2
Graduate or professional school, either full-time or part-time	1	2
College, either full-time or part-time	1	2
Technical, vocational, or business or career training school, either full-time or part-time	1	2
Registered apprenticeship or on-the-job training program	1	2
Retire	1	2
Undecided	1	2
Other (specify: _____)	1	2

SECTION E: FAMILY STATUS

E
START

129. What was your marital status, as of the first week of October 1976?

(Circle one.)

Never married, but plan to be married within the next 12 months 1	*GO TO Q. 137, next page*
Never married, and don't plan to be married within the next 12 months 2	
Divorced, widowed, separated 3	*CONTINUE WITH Q. 130*
Married 4	

130. What was the date of your marriage?

_____ (month) _____ (year)

131. As of the first week of October 1976, what was your husband or wife doing?

(If you were not married in the first week of October 1976, check here ☐ and go to Q. 136, next page.)

(Circle as many as apply.)

Working for pay at a full-time or part-time job 1
Enrolled in graduate or professional school 2
Taking academic courses at a two- or four-year college 3
Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 4
On active duty in the Armed Forces (or service academy) 5
Homemaker 6
Temporary layoff from work, looking for work, or waiting to report to work 7
Other (describe: _____) 8

132. Please describe below the job your husband or wife held during the first week of October 1976.

(If your spouse was not working, check here ☐ and go to Q. 135, next page.)

a. For whom did he/she work? (Name of company, business organization, or other employer)
(Write in): _____

b. What kind of business or industry was this? (For example, retail shoe store, restaurant, etc.)
(Write in): _____

c. What kind of job or occupation did he/she have in this business or industry? (For example, salesperson, waitress, secretary, etc.)
(Write in): _____

d. What were his/her most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.)
(Write in): _____

e. Was he/she:

(Circle one.)

An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions? 1
A GOVERNMENT employee (Federal, State, county, or local institution or school)? 2
Self-employed in his/her OWN business, professional practice, or farm? 3
Working WITHOUT PAY in family business or farm? 4

E
CONTINUED

133. How many hours did he/she usually work at this job in an average week?

_____ Hours per week

134. In an average week, approximately how much did he/she earn at this job? (Report his/her gross earnings before deductions. If not paid by the week, please estimate.)

$_____ per week
(Earnings before deductions)

135. As of October 1976, what was the highest level of education that your husband or wife had attained?

(Circle one.)

- Some high school, or less 1
- Finished high school 2
- Vocational trade or business school .....
  - Less than two years 3
  - Two years or more 4
- College program .....
  - Less than two years of college 5
  - Two or more years of college (including two-year degree) 6
  - Finished college (four- or five-year degree) 7
  - Master's degree or equivalent 8
  - Ph.D., or advanced professional degree 9

136. Now please think back a year to Fall 1975. What was your husband or wife doing in October 1975?
(If you were not married in October 1975, check here ☐ and continue with Q. 137.)

(Circle as many as apply.)

- Working for pay at a full-time or part-time job 1
- Enrolled in graduate or professional school 2
- Taking academic courses at a two- or four-year college 3
- Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 4
- On active duty in the Armed Forces (or service academy) 5
- Homemaker 6
- Temporary layoff from work, looking for work, or waiting to report to work 7
- Other (describe: _____) 8

137. Are you a twin?

- Yes 1
- No 2

138. a. **How many children altogether do you eventually expect to have?**

(Circle one.)

0 . . . . . 1 . . . . . 2 . . . . . 3 . . . . . 4 . . . . . 5 . . . . . 6 . . . . . 7 . . . . . 8 or more

b. **As of the first week of October 1976, how many children did you have?**

(Circle one.)

0 . . . . . 1 . . . . . 2 . . . . . 3 . . . . . 4 . . . . . 5 . . . . . 6 or more

c. **When do you expect to have your first (next) child?**

(Circle one.)

Don't expect to have a (another) child 1
Within the next year 2
Between one and two years from now 3
Between two and three years from now 4
Between three and five years from now 5
More than five years from now 6
Don't know 7

139. **Not including yourself, how many persons were dependent upon you for more than one-half of their financial support as of the first week of October 1976?**

(Circle one.)

0 . . . . . 1 . . . . . 2 . . . . . 3 . . . . . 4 . . . . . 5 . . . . . 6 or more

140. **As of the first week of October 1976, were you dependent upon your parents, spouse, or any other relatives or friends for more than one-half of your financial support?**

(Circle one number on each line.)

	Yes	No
Parents	1	2
Spouse	1	2
Other relatives or friends	1	2

141. **What is the best estimate of your income before taxes for (a) ALL OF 1975 and for (b) ALL OF 1976? If married, include your spouse's income in the total. Do not include loans. Please make a dollar amount entry on each line. If you did not receive any income from a source, enter a zero, "0."**

	(a) Amount Received 1975	(b) Amount Will Receive 1976
Your own wages, salaries, commissions, or net income from a business or farm	$ _____	$ _____
Your spouse's (husband or wife) wages, salaries, commissions, or net income from a business or farm	$ _____	$ _____
Public assistance or welfare (include spouse's)	$ _____	$ _____
Unemployment compensation (include spouse's)	$ _____	$ _____
All other income you and your spouse received (include interest, dividends, rental property income, gifts, scholarships, fellowships, etc.)	$ _____	$ _____
TOTAL INCOME FOR YOU AND YOUR SPOUSE	$ _____	$ _____

142. **As of the first week of October 1976, how much money did you owe for:**

(Circle one number on each line.)

	None	Less than $100	$100 to $499	$500 to $999	$1000 to $1999	$2000 to $4999	$5000 to $9999	$10,000 or More
Education or training	0	1	2	3	4	5	6	7
Mortgage on house or mobile home	0	1	2	3	4	5	6	7
Other debts (car, rent, appliances, medical bills, and so on)	0	1	2	3	4	5	6	7

143. **As of the first week of October 1976, how much money had you saved and planned to use for:**

(Circle one number on each line.)

	None	Less than $100	$100 to $499	$500 to $999	$1000 to $1999	$2000 or More
Education or training	0	1	2	3	4	5
Other plans (or general savings)	0	1	2	3	4	5

144. **Do you owe any money for an education or training loan for which your repayment schedule has begun?**

No ..... 1 *SKIP TO SECTION F, next page*
Yes ..... 2 *CONTINUE WITH Q. 145*

145. **When was your first payment due?**

_____ (month) _____ (year)

146. **Are you having or have you had any difficulty in meeting payments?**

No 1
Yes ..... 2 (explain why: _____)

F
START

SECTION F: EXPERIENCES AND OPINIONS

147. **To what extent have you voluntarily participated in the following groups during the two-year period from October 1974 through October 1976? (By voluntarily, we mean you are not an employee of the group; by active participant, we mean that you attend the meetings or events; by member only, we mean that you are on a mailing or telephone list so that you are kept informed of meetings and events.)**

(Circle one number on each line.)

	Active Participant	Member Only	Not At All
a. Youth organizations—such as Little League coach, scouting etc.	1	2	3
b. Union, farm, trade or professional association	1	2	3
c. Political clubs or organizations	1	2	3
d. Church or church-related activities (not counting worship services)	1	2	3
e. Community centers, neighborhood improvement, or social-action associations or groups	1	2	3
f. Organized volunteer work—such as in a hospital	1	2	3
g. A social, hobby, garden, or card playing group	1	2	3
h. Sport teams or sport clubs	1	2	3
i. A literary, art, discussion, music, or study group	1	2	3
j. Educational organizations—such as PTA or an academic group	1	2	3
k. Service organizations—such as Rotary, Junior Chamber of Commerce, Veterans, etc.	1	2	3
l. A student government, newspaper, journal, or annual staff	1	2	3
m. Another voluntary group in which I participate	1	2	3

148. **How do you feel about each of the following statements?**

(Circle one number on each line.)

	Agree Strongly	Agree	Disagree	Disagree Strongly	No Opinion
I take a positive attitude toward myself	1	2	3	4	5
Good luck is more important than hard work for success	1	2	3	4	5
I feel I am a person of worth, on an equal plane with others	1	2	3	4	5
I am able to do things as well as most other people	1	2	3	4	5
Every time I try to get ahead, something or somebody stops me	1	2	3	4	5
Planning only makes a person unhappy since plans hardly ever work out anyway	1	2	3	4	5
People who accept their condition in life are happier than those who try to change things	1	2	3	4	5
On the whole, I'm satisfied with myself	1	2	3	4	5

149. Have you ever been given a special advantage or treated unfairly because of your sex (male or female) in any of the following situations?

	Given Special Advantage (Circle as many as apply.)	Treated Unfairly (Circle as many as apply.)
Getting a good education	1	1
Getting a job, promotion, or other work benefits	2	2
Getting a house or apartment	3	3
None of these	4	4

If so, please describe: _____

150. How do you feel about each of the following statements?

(Circle one number on each line.)

	Agree Strongly	Agree	Disagree	Disagree Strongly
a. A working mother of pre-school children can be just as good a mother as the woman who doesn't work	1	2	3	4
b. It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family	1	2	3	4
c. Young men should be encouraged to take jobs that are usually filled by women (nursing, secretarial work, etc.)	1	2	3	4
d. Most women are just not interested in having big and important jobs	1	2	3	4
e. Many qualified women can't get good jobs; men with the same skills have much less trouble	1	2	3	4
f. Most women are happiest when they are making a home and caring for children	1	2	3	4
g. High school counselors should urge young women to train for jobs which are now held mainly by men	1	2	3	4
h. It is more important for a wife to help her husband than to have a career herself	1	2	3	4
i. Schools teach women to want the less important jobs	1	2	3	4
j. Men should be given first chance at most jobs because they have the primary responsibility for providing for a family	1	2	3	4

151. How important is each of the following to you in your life?

(Circle one number on each line.)

	Very Important	Somewhat Important	Not Important
a. Being successful in my line of work	1	2	3
b. Finding the right person to marry and having a happy family life	1	2	3
c. Having lots of money	1	2	3
d. Having strong friendships	1	2	3
e. Being able to find steady work	1	2	3
f. Being a leader in the community	1	2	3
g. Being able to give my children better opportunities than I've had	1	2	3
h. Living close to parents and relatives	1	2	3
i. Getting away from this area of the country	1	2	3
j. Working to correct social and economic inequalities	1	2	3
k. Having leisure time to enjoy my own interests	1	2	3
l. Having a good education	1	2	3

F
CONTINUED

152. How important is each of the following factors in determining the kind of work you plan to be doing for most of your life?

(Circle one number on each line.)

	Very Important	Somewhat Important	Not Important
a. Previous work experience in the area	1	2	3
b. Relative or friend in the same line of work	1	2	3
c. Job openings available in the occupation	1	2	3
d. Work matches a hobby interest of mine	1	2	3
e. Good income to start or within a few years	1	2	3
f. Job security and permanence	1	2	3
g. Work that seems important and interesting to me	1	2	3
h. Freedom to make my own decisions	1	2	3
i. Opportunity for promotion and advancement in the long run	1	2	3
j. Meeting and working with sociable, friendly people	1	2	3

153. The following questions ask about your political participation. Considering the period from October 1974 to October 1976,

(Circle one number on each line.)

	Frequently	Sometimes	Never
When you talked with your friends, did you ever talk about public problems—that is, what's happening in the country or in your community?	1	2	3
Did you ever talk about public problems with any of the following people?			
Your family	1	2	3
People where you work	1	2	3
Community leaders, such as club or church leaders	1	2	3
Did you ever talk about public problems with elected government officials or people in politics, such as Democratic or Republican leaders?	1	2	3
Did you ever talk to people to try to get them to vote for or against a candidate?	1	2	3
Did you ever give any money or buy tickets to help someone who was trying to win an election?	1	2	3
Did you ever go to any political meetings, rallies, barbecues, fish fries, or things like that in connection with an election?	1	2	3
Did you ever do any work to help a candidate in his campaign?	1	2	3
Did you ever hold an office in a political party or get elected to a government job?	1	2	3

154. Are you registered to vote?

Yes 1
No 2

155. Before October 1976, did you ever vote in a local, state, or national election?

Yes 1
No 2

F

CONTINUED

156. **Have you ever been given a special advantage or treated unfairly because of your race in any of the following situations?**

	Given Special Advantage (Circle as many as apply.)	Treated Unfairly (Circle as many as apply.)
Getting a good education	1	1
Getting a job, promotion or other work benefits	2	2
Getting a house or apartment	3	3
None of these	4	4

If so, please describe: _____

157. **What are your feelings about the high school you graduated from?**

(Circle one number on each line.)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly	Does not Apply
School should have placed more emphasis on basic academic subjects (math, science, English, etc.)	1	2	3	4	5
School did not offer enough practical work experience	1	2	3	4	5
School should have placed more emphasis on vocational and technical programs	1	2	3	4	5
School provided me with counseling that helped me find employment	1	2	3	4	5
School should have given more attention to my needs as an individual	1	2	3	4	5
School provided me with counseling that helped me continue my education	1	2	3	4	5

Other comments about your high school _____

158. **The information you have given us in this questionnaire lets us know what you have been doing during the past two years, particularly in October 1975 and October 1976. This question asks about other time periods, so that we will be sure to have a complete picture of what you've been doing since high school.**

Please read through all nine activities listed below, then for EACH time period circle the number for EACH activity that you were doing at that time.

Circle all that apply for EACH column.

	Oct. 72	Oct. 73	Oct. 74	What are you doing now?	What do you expect to be doing in Oct. 1977?
Working for pay at a full-time job	1	1	1	1	1
Working for pay at a part-time job	2	2	2	2	2
Enrolled in graduate or professional school	3	3	3	3	3
Taking academic courses at a two-year or four-year college	4	4	4	4	4
Taking vocational or technical courses	5	5	5	5	5
On active duty in the Armed Forces (or service academy)	6	6	6	6	6
Homemaker	7	7	7	7	7
Temporary layoff from work, looking for work, or waiting to report to work	8	8	8	8	8
Other	9	9	9	9	9

Make sure you have circled at least one number in each column.

SECTION G: BACKGROUND INFORMATION

Please PRINT your name, address, and the telephone number where you can most usually be reached during the coming year.

	TELEPHONE	
YOUR NAME:		
ADDRESS:	AREA CODE	NUMBER
CITY: STATE: ZIP:		

Please PRINT the name, address and telephone number of your parents.

	TELEPHONE	
YOUR PARENTS' NAME:		
ADDRESS:	AREA CODE	NUMBER
CITY: STATE: ZIP:		

Please PRINT the names and addresses of two other people who will know where to get in touch with you during the coming year. (List no more than one person who now lives with you.)

	TELEPHONE	
NAME:		
ADDRESS:	AREA CODE	NUMBER
CITY: STATE: ZIP:		

	TELEPHONE	
NAME:		
ADDRESS:	AREA CODE	NUMBER
CITY: STATE: ZIP:		

Please PRINT your spouse's full name (if you are married).

SPOUSE'S FULL NAME: _____

Please give the following information about yourself.

(a) Date of birth _____ (month) _____ (day) _____ (year)

(b) Sex: (Circle one.) Male 1
Female 2

(c) Driver's License No. _____ State _____

(d) When did you complete this questionnaire? _____ (month) _____ (day) _____ (year)

THANK YOU FOR YOUR COOPERATION

THIS INFORMATION WILL BE KEPT IN STRICT CONFIDENCE AND WILL BE USED ONLY FOR FUTURE FOLLOW-UPS IN THE NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

EXHIBIT 9

RESEARCH TRIANGLE INSTITUTE
POST OFFICE BOX 12194
RESEARCH TRIANGLE PARK, NORTH CAROLINA 27709

Dear Member of the Class of 1972:

This is your Third OPERATION FOLLOW-UP questionnaire for the National Longitudinal Study of the High School Class of 1972. So that you may return the questionnaire without cost to you, we are enclosing a return envelope and International Reply coupons which may be exchanged at your local post office for sufficient postage to air mail the questionnaire to us. Although the envelope is already postpaid, you will need to purchase air mail stamps and place them over the first class permit on the return envelope. Then mail the questionnaire to us as soon as possible.

Even though you are not in the United States at this time, your participation in this study is important and your cooperation will be appreciated.

Sincerely,

J. P. Bailey, Jr.
RTI Project Director

JPBJr/sb

Enclosures

(919) 549-8311 FROM RALEIGH, DURHAM AND CHAPEL HILL

EXHIBIT 10

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Just a reminder . . .

Last week we mailed you an OPERATION FOLLOW-UP questionnaire.

If you *have* completed and mailed your questionnaire, thank you. We appreciate your continuing participation in this important study.

If you *haven't* completed your questionnaire yet, please fill it out and mail it today. You are an important person to us, and we want to hear from you.

Don't forget OPERATION FOLLOW-UP!

EXHIBIT 11

RESEARCH TRIANGLE INSTITUTE
POST OFFICE BOX 12036
RESEARCH TRIANGLE PARK,
NORTH CAROLINA 27709

SURVEY OPERATIONS CENTER

OPERATION
FOLLOW-UP

Dear OPERATION FOLLOW-UP Participant:

Thank you for completing the Third Follow-up Questionnaire for the *National Longitudinal Study of the High School Class of 1972.* Your completed questionnaire again gives you an important voice in representing the entire nation's Class of 72 in OPERATION FOLLOW-UP, which is dedicated to improving educational and vocational opportunity.

I am very pleased that you and so many of the more than 22,000 members of the Class of 72 have chosen to participate in OPERATION FOLLOW-UP. Many of you let us know how much you enjoyed the newsletter we sent last summer summarizing the results of the first and second follow-ups. Just as soon as we have the information summarized, you will hear from us in another OPERATION FOLLOW-UP newsletter.

Meanwhile, we'll be sending you an OPERATION FOLLOW-UP identification card within a few months. This ID card will have a change-of-address postcard attached to it so that you can notify us if you move.

We are grateful for your help because you are very special to us. Your continuing cooperation is very important. We hope you've found the questionnaires as interesting to fill out as we are finding your experiences to be instructive.

Sincerely,

J. P. Bailey, Jr.
Project Director

JPBJr/sb

(800)-334-8520

EXHIBIT 12

RESEARCH TRIANGLE INSTITUTE
POST OFFICE BOX 12036
RESEARCH TRIANGLE PARK,
NORTH CAROLINA 27709

SURVEY OPERATIONS CENTER

OPERATION
FOLLOW-UP

Dear Member of the High School Class of 1972:

About a month ago we sent you an OPERATION FOLLOW-UP questionnaire as part of the National Longitudinal Study of the High School Class of 1972. This study, supported by the National Center for Education Statistics, is concerned with learning how to improve the educational and vocational opportunities of young people.

We have not yet received your completed OPERATION FOLLOW-UP questionnaire. In case it has been lost or damaged, we are enclosing another one. Instructions for completing the questionnaire may be found on the inside front cover. You are asked to complete only those parts which relate to your experiences. Please fill it out and return it in the enclosed postage paid envelope.

The information which you provide will be used only to form statistical summaries. This means that your answers will be kept strictly confidential, your name will not be used in the study, and all reports will present only results about young adults in general.

In the first mailing, we enclosed our check for $3.00 to thank you for your participation.

Sincerely,

J. P. Bailey, Jr.
RTI Project Director

JPBJR/sb
Enclosure

(800)-334-8520

EXHIBIT 13

RESEARCH TRIANGLE INSTITUTE
PO BOX 12194
RES TRI PK, NC 27709

western union Mailgram®

UNITED STATES POSTAL SERVICE U.S.MAIL

2-137021U326050 11/21/76 ICS WA16574 NFKB
00556 MLTN VA 11/21/76

WE ARE MISSING SOMETHING! WE HAVEN'T RECEIVED YOUR OPERATION FOLLOW-UP QUESTIONNAIRE YET.

YOUR PARTICIPATION IN THIS STUDY IS VITAL BECAUSE YOUR ACTIVITIES AND EXPERIENCES SINCE LEAVING HIGH SCHOOL ARE WHAT OPERATION FOLLOW-UP IS ALL ABOUT. THE INFORMATION YOU PROVIDE CAN HELP IMPROVE SCHOOLS AND SCHOOL PROGRAMS--PERHAPS FOR YOUR BROTHERS AND SISTERS, AND SOMEDAY, FOR YOUR OWN CHILDREN.

PLEASE FILL OUT YOUR OPERATION FOLLOW-UP QUESTIONNAIRE AND MAIL IT TODAY. IF YOU HAVE LOST OR MISPLACED YOUR QUESTIONNAIRE OR IF YOU NEVER GOT ONE, PLEASE CALL US TOLL-FREE AT (800) 334-8520. IDENTIFY YOURSELF AS AN OPERATION FOLLOW-UP PARTICIPANT AND GIVE US YOUR CURRENT MAILING ADDRESS. WE'LL MAIL YOU ANOTHER QUESTIONNAIRE BECAUSE WE DON'T WANT TO MISS YOU!

J. P. BAILEY, JR.
PROJECT DIRECTOR

2317 EST

MGMCOMP MGM

EXHIBIT 14

Third Questionnaire Transmittal Letter

Dear Member of the High School Class of 1972:

Will you do us a favor?

We have not yet received your completed OPERATION FOLLOW-UP questionnaire. The majority of OPERATION FOLLOW-UP members have been kind enough to help us with this important project by sending in their questionnaires. We are trying to get as near to a "perfect survey" as possible and this means including your information.

In case you lost the questionnaire sent to you earlier, we are enclosing another one. Instructions for completing the questionnaire may be found on the inside front cover.

Please be a part of OPERATION FOLLOW-UP -- complete your questionnaire and return it to us in the enclosed postage-paid envelope.

Thank you for your help.

Sincerely,

J. P. Bailey, Jr.
RTI Project Director

EXHIBIT 15

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

You are important to us! So are your activities and experiences since you left high school—that's what OPERATION FOLLOW-UP is all about.

We haven't received your OPERATION FOLLOW-UP questionnaire yet. Your cooperation is important to our study and your participation will help improve our schools and school programs. Please fill out your questionnaire and mail it *today*.

If you have lost or misplaced your questionnaire, or if you never got one, call us toll-free at (800) 334-8520. Identify yourself as an OPERATION FOLLOW-UP participant and give us your current mailing address. We'll mail you another questionnaire because we want to hear from you!

EXHIBIT 16

RESEARCH TRIANGLE INSTITUTE
PO BOX 12194
RES TRI PK, NC 27709

western union Mailgram®

1-115167U362050 12/27/76 ICS WA16574 CHAF
04214 MLTN VA 12/23/76

HAPPY HOLIDAYS!

WE STILL WANT YOUR ANSWERS TO THE OPERATION FOLLOW-UP QUESTIONNAIRE. NOW THAT THE CHRISTMAS RUSH IS OVER, PLEASE TAKE THE TIME TO COMPLETE YOUR QUESTIONNAIRE AND MAIL IT TO US AS SOON AS POSSIBLE.

THIS IS THE LAST PIECE OF MAIL YOU'LL GET FROM US ASKING YOU TO FILL OUT AN OPERATION FOLLOW-UP QUESTIONNAIRE. IF WE HAVEN'T GOTTEN YOUR QUESTIONNAIRE BY MID-JANUARY, ONE OF OUR PEOPLE IN YOUR AREA WILL COME BY TO TALK WITH YOU PERSONALLY--TO GO THROUGH THE QUESTIONNAIRE WITH YOU, GET YOUR ANSWERS, AND THEN SEND THE QUESTIONNAIRE BACK TO US.

YOU ARE VERY IMPORTANT TO OPERATION FOLLOW-UP.

IF YOU'D LIKE TO TALK TO SOMEONE ABOUT WHY YOU'RE SO IMPORTANT, GIVE US A CALL.

IF YOU NEED ANOTHER QUESTIONNAIRE, CALL US. OUR TOLL FREE NUMBER IS (800) 334-8520. IF YOU HAVE ANY QUESTIONS OR CONCERNS ABOUT THE STUDY, WE WOULD LIKE TO KNOW ABOUT THEM.

LET US HEAR FROM YOU.

J. P. BAILEY, JR.
RESEARCH TRIANGLE INSTITUTE

1711 EST

MGMCOMP MGM

EXHIBIT 17

Research Triangle Institute
P. O. Box 12036
Research Triangle Park, N.C. 27709

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

THIRD FOLLOW-UP QUESTIONNAIRE

I. INTERVIEW ASSIGNMENTS	II. EST. DISTANCE TO CASE	III. 100 OR MORE MI. CASES (Cluster Size)
1. Assigned to FI ____ Date _____	1. No. of mi. _____	1. _____
2. Reassigned to FI ____ Date _____	2. No. of mi. _____	2. _____
3. Reassigned to FI ____ Date _____	3. No. of mi. _____	3. _____

IV. TYPE OF CASE (✓ one that applies)

- ☐ A. Personal Interview (less than 100 mi.)
- ☐ B. Personal Interview (100 mi. or more within cluster)
- ☐ C. Telephone Interview (100 mi. or more - no cluster)

X. FINAL RESULT/APPROVED BY FS: _____

Interview completed - in person	1
Interview completed - telephone	2
Refused	3
Unable to contact	4
Out of country	5
Deceased	6
Institutionalized: Specify _____	7
Physically or mentally handicapped .. Specify _____	8
Telephone case - no phone	9
Telephone case - unlisted number	10
Other: Specify _____	11

V. TRANSFER ADDRESSES

Transfer Address(es) Recorded in Section XI.

Yes 1

No 2

VI. FINAL ADDRESS OF SAMPLE MEMBER WHO HAS MOVED

_____

_____

_____

Phone _____
(Area Code)

VII. INTERVIEW DATE AND TIME

Date Interview Completed ____/ ____/ ____
Month Day Year

Interview Time (In-Person) _____ (Minutes)

Interview Time (Telephone) _____ (Minutes)

VIII. INTERVIEWED BY:

_____

IX. FS DISPOSITION OF CASE

1. Date to RTI _____

2. Transfer Case? Yes . . . 1 No . . . 2

XI. RECORD OF FS/INTERVIEWER ACTION ON CASE

DATE	ACTION TAKEN	RESULT

XII. METHODS OF LOCATING SAMPLE MEMBER WHO HAS MOVED

(Circle as many as apply)

	Successful	Unsuccessful
Parents	1	2
New occupants	1	2
Neighbors	1	2
Alternate contacts on label .	1	2
Landlord	1	2
Employer	1	2
Post Office	1	2
Other: Specify _____	1	2

XIII. QUESTIONS FOR SAMPLE MEMBER

1. Do you recall receiving this questionnaire in the mail last fall?

   Yes . . . . . 1 (go to Q.2)

   No . . . . . 2 (conclude interview)

   Can't recall . 3 (conclude interview)

2. In order that we might improve our mail response in future follow-ups, please tell me why you didn't return the questionnaire by mail?

XIV. NOTES

☆ U.S. GOVERNMENT PRINTING OFFICE : 1979 O - 286-178